

Results Summer 2023 Overview

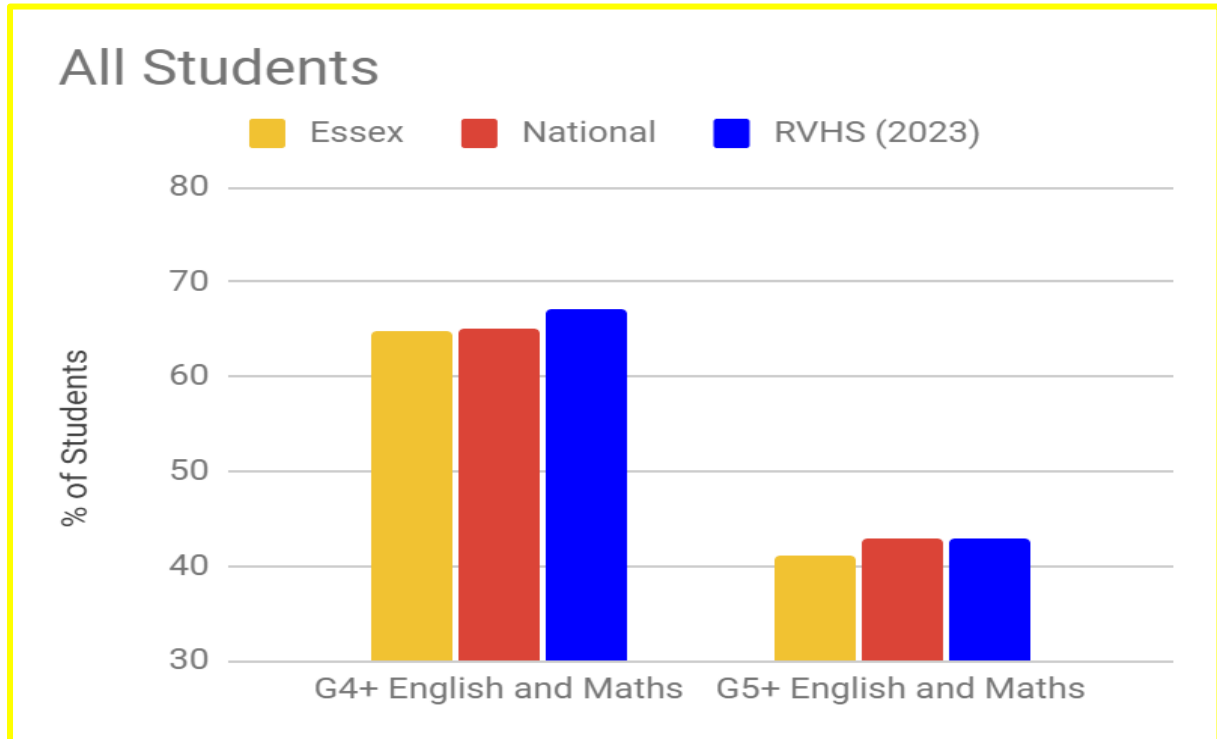


Roding Valley High School

Key Stage 4

Attainment Headlines

GCSE Progress & Attainment



Strengths of outcomes at KS4

These outcomes clearly demonstrate that students achieve highly in Maths and English at Roding Valley High School.

- Students make very good progress in both Maths and English
- Progress 8 score +0.17, this demonstrates that students make very good progress across their range of GCSEs subjects studied. It provides assurance that our students make very good progress regardless of their individual starting points.
- The school is ambitious towards the Ebacc and the study of the more traditional subjects, including History, Geography and a modern foreign language. The vast majority of our students study either Spanish or French at GCSE. All students study Science.
- Within our family of schools in Essex with similar prior attainment, we have achieved highly.

The results have shown continued improvement over the last 4 years and this is attributable to the school improvement strategies that have been consistently implemented and our relentless focus on the teaching and learning, even through the pandemic.

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Breaking down the Progress 8 measure into the different components, the progress of students is consistent across all elements.

Progress 8	2018	2019	2022	2023
Overall	-0.17	0.04	0.32	0.20
English	-0.18	0.14	0.59	0.38
Maths	0.1	0.22	0.13	0.22
EBacc	-0.12	-0.01	0.27	0.14
Open	-0.39	-0.08	0.31	0.12

*Based on SISRA collaboration data

Headline Comparison with 2019

	2023	2019
Number of students	209	234
Progress 8	+0.20	+0.04
Attainment 8	46.26	48.65
Attainment 8 Disadvantaged	34.61	40.01
Attainment 8 - Gap	11.65	8.64
Average KS2 Score	4.63	4.85 (105 Eq)
Average KS2 Score - Disadvantaged	3.46	4.62 (102 Eq)

Basics 9-7			
Measure	Total	2023 %	2019
Students Achieving 9-7 in English and Maths	28	11.4	14.5
Students Achieving 9-7 in English	54	22	29.1
Students Achieving 9-7 in Maths	44	17.9	20.5

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Basics 9-5 National Performance Table			
Measure	Total	2023 %	2019
Students Achieving 9-5 in English and Maths	106	43.1	47.9
Students Achieving 9-5 in English	158	64.2	66.7
Students Achieving 9-5 in Maths	120	48.8	56

Basics 9-5 Disadvantaged (39 cohort 2022 - 47 cohort 2019)			
Measure	Total	2023 %	2019 %
Students Achieving 9-5 in English and Maths	12	26.1	29.8
Students Achieving 9-5 in English	22	47.8	55.3
Students Achieving 9-5 in Maths	13	28.3	36.2
GAP - Students Achieving 9-5 in English and Maths	-82	20.9	18.1
Gap - Students Achieving 9-5 in English	-114	20.2	11.4
Gap - Students Achieving 9-5 in Maths	-94	25.2	19.8

Basics 9-4			
Measure	Total	%	2019
Students Achieving 9-4 in English and Maths * subject to remarks/ reviews	164	66.7	74.4
Students Achieving 9-4 in English	198	80.5	84.6
Students Achieving 9-4 in Maths	173	70.3	78.2

Students with High Prior attainment achieved 100% 5+ English & Maths and 59% 7+ English & Maths. Overall, for Boys the G5+ English & Maths was 56 % which places these students in the top 5% of schools nationally (based on 2019 headlines)

Gender Comparison

Progress 8	2018	2019	2023
Male	-0.01	0.3	0.13
Female	-0.29	-0.2	0.28

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The progress measure above shows that boys and girls make similar progress with students achieving around a third of a grade higher in each subject that they were expected to do.

4+ English and Maths	2018	2019	2023
Male	58.4%	73.0%	66.7%
Female	70.1%	75.6%	66.7%

	2018 (3)	2019(4)	2022 (3)	2023 (2)
4+ English & Maths	66.6%	25.0%	33.3%	0%
Progress 8	2018	2019	2021	
Overall	-0.19	-0.03	0.95	0.19
English	-0.42	-0.07	2.42	0.65
Maths	0.43	0.03	1.30	-0.46
EBacc	0.16	-0.04	-0.11	-0.95
Open	-0.8	-0.01	0.80	1.47

EAL

	2022 (27)	2023 (48)
4+ English & Maths	70.4%	62.5
5+ English & Maths	40.7%	41.7
Progress 8	2021	
Overall	0.76	0.63
English	0.86	0.69
Maths	0.52	0.68
EBacc	0.82	0.83
Open	0.80	0.36

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The outcomes for students who have English as an Additional Language (EAL) is positive this year and is still above the school average. A particular strength was Maths.

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Post 16 Results, 2023

Strengths at KS5

- Our vocational subjects performed exceptionally well.
- 74.9% of Grades awarded at A level were at A*-C
- Average grade achieved C+

Progress & Attainment headlines:

	2019	2022	2023
Value Add	-0.08	0.08	-0.59
Average grade	C=	B=	C+
A-Level VA	-0.08	0.04	-0.75
Vocational VA		0.34	+0.44

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