

18th December 2023

Dear Parents & Carers of Year 11 students'

As you know, 2024 is an extremely important & exciting year for your son/daughter. The progress team wanted to write to you directly to inform you of the current status of your child's progress, alongside other key information to ensure that your son/daughter achieves their maximum potential.

Individual Progress Report:

You should have already received your son/daughters report that references your child's individual subject progress & ATL (attitude to learning) performance.

Off the back of the first round of Year 11 PPEs (Pre-Public Examinations), your child has been placed in the following category

Categories explained:

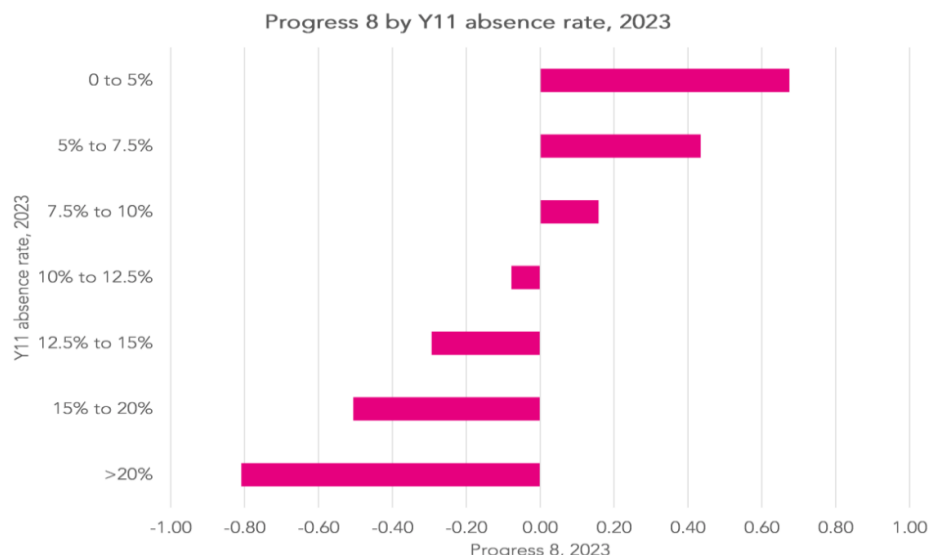
- 1. Aspiration-** High progress being made + high effort from student
- 2. Acceleration-** Low progress being made + high effort from student
- 3. Ambition-** High progress being made, but low effort from student
- 4. Action-** Low progress being made + low effort from student

Your child has been placed in this category based on their progress in the most recent PPE & the average ATL score that was generated by their subject teachers.

Please be aware that your child will be given more information about the categories listed above during our Progress assemblies & follow up Progress flyer (19th January 2024).

Attendance:

We also wanted to remind all parents/carers & students' about the importance of attendance. Please see the chart below that shows a clear connection between progress & poor attendance; we want to see all Year 11s in school every day!



****Progress 8 definition**

Progress 8 is the accountability measure that will determine **students' progress across 8 subjects**. This is a value-added measure whereby students' results will be compared to students' who had the same prior attainment score at KS2.

Passport to the Prom

The Year 11 Prom is a huge milestone in our school calendar every year. This event is a 'privilege' for our Year 11 cohort and we want to ensure that all students' that join us at this event are students that have engaged positively with us during their time in school. We also want to launch a rewards system from January, rewarding those students' who are consistently doing the right thing and might otherwise go unnoticed.

'Passport to the Prom' will commence in January and run through the remaining terms. Our goal is to not only recognise those students' who are always meeting our expectations, but also those who are going above and beyond during this busy year. The passport will also monitor those students' behaviour which may be working against their engagement and progress with their studies. Staff will use the list below as a guide to allocate **'positive prom points'** or in the rare occasion, **'negative prom points'**. This allows students' the opportunity to be rewarded for their positive engagement around the school. We will be offering a range of discounted and free prom tickets to those students' with the highest 'prom points', in addition to bi weekly rewards for full passports. The list below is not exhaustive:





P1: each incident worth 1 point

- Home learning handed in on time
- Consistently bringing all equipment
- Being in the toilet/around the school site without an out of lesson card
- Consistent uniform issues
- Consistently late to school (without contact from home)
- Missed restorative with staff after PAL3

P2: each incident worth 2 points

- Perfect punctuality to lessons and school
- Engagement with additional support sessions
- Positive behaviour around the school
- 20 Points on Bedrock/Mapper (around two twenty-minute sessions per week)
- Nominations for end of term celebrations
- Truancy
- PAL 999's
- Continuous missed late detentions

P3: each incident worth 3 points

- Attendance above 98%
- No late to schools
- No late to lessons
- No uniform concerns
- No ATL concern in PPE's
- No progress concern in PPE's
- Top 30 of progress or ATL
- Negative physical behaviour around the school (play fighting, pushing in food queues, fighting with students)
- Negative interactions with staff (swearing/disrespectful behaviour)
- Reflection Room
- Continuous disengagement with supportive strategies e.g. subject interventions/academic support sessions

The final decision around a student's invitation to attend the Year 11 Prom will rest with the Senior Leadership Team and Year Progress Leader.



Progress events:

We also want to remind all parents/carers about the following events that are upcoming this year:

1. Revision Support & Parents Forum
2. Revision Workshops for Y11s during the week beginning 15th January 2024.
3. Click [here](#) for the GCSE revision microsite - useful information for students'.
4. Parents Revision Forum, 5.30 - 7.00pm on Thursday 25th January, 2024 in the Main Hall.
5. Progress Intervention Evening - Thursday 11th January 2024 - by invitation only.
6. Progress Assemblies (in school) for students' - 19th January 2024.
7. Revision & Intervention Schedule - A letter will be sent out at the start of term, giving the detail of sessions that your child will be expected to attend as well as all other sessions that will be available to attend.
8. PPE2 begins - Week beginning 5th February 2024.

Practical Tips for Parents/Carers of Year 11 students'

1. Take 10 minutes to look at your child's google classroom / microsite for each subject so that you can see what they are working on and what they still need to do!
2. Email teachers if you need any clarification on subject details (click [HERE](#) for staff list).
3. Get a copy of your child's personal revision timetable (students' should create a timetable that suits them).
4. Ensure your child understands how to balance school work / revision and time for themselves (GCSE exams for Parents/Carers video [click HERE to watch](#)).
5. Maintaining a consistent manageable timetable.
6. Having healthy food provided in their packed lunch and a water bottle that can be refilled throughout the day is really helpful.
7. Get 8+ hours sleep per night - crucial minimum for young people.
8. Getting students' into school and monitoring their attendance, every lesson, every day counts!
9. Short term, easy gain rewards e.g. attendance, effort with home learning.

SIGNPOSTING FOR SUPPORT: Parents & Students'

[Young Minds](#)
[Healthier Together](#) (NHS)
[AQA support](#)



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Roding Valley
HIGH SCHOOL

We also wanted to take this opportunity to remind parents/carers that our 6th Form application deadline is fast approaching on the **19th January 2024**. Just to remind you that the application form is available on our website - please [click here](#) to access the application form.

Please remember that our Progress Team are always on hand to support you and your child, please use the following contact details:

Ms Pinches tpinches@rodingvalley.net (Year 11 Progress Leader)
Ms Wills rwills@rodingvalley.net Acting Assistant Headteacher Behaviour & Welfare)
Ms Curling lcurling@rodingvalley.net (Director of 6th Form)
Mr Taylor ttaylor@rodingvalley.net (Director of Inclusion - SENDco)
Mr Miah amiah@rodingvalley.net (Acting Headteacher - Teaching & Learning)
Ms Larkin plarkin@rodingvalley.net (Deputy Headteacher - Curriculum)
Mr Vermaak mvermaak@rodingvalley.net (Assistant Headteacher – Progress)

Thank you, as always, for your continued support. We are really keen to ensure that we all work together as a partnership to make sure that every child achieves their maximum potential.

Yours faithfully

Ms Pinches
Year 11 Progress Leader

Mr Vermaak
Assist Headteacher
Progress

Ms Larkin
Deputy Headteacher
Curriculum

