

Geography Key Stage 3 Content Overview/Curriculum Map

	Autumn Term	Spring Term	Summer Term
Year 7	<p>Topics:</p> <ul style="list-style-type: none"> • Development • Antarctica <p>Skills:</p> <ul style="list-style-type: none"> •To be able to define keywords •To be able to describe geography information •To be able to construct and analyse bar charts •To be able to construct and analyse line charts 	<p>Topic:</p> <ul style="list-style-type: none"> • Climate Change <p>Skills:</p> <ul style="list-style-type: none"> •To be able to explain geographical information •To be able to independently research •To be able to construct and analyse histograms •To be able to rank items 	<p>Topics:</p> <ul style="list-style-type: none"> • Map Skills • Russia <p>Skills:</p> <ul style="list-style-type: none"> •To be able to read OS maps •To be able to state information •To be able to name geographic items •To be able to construct and analyse pictograms
Year 8	<p>Topics:</p> <ul style="list-style-type: none"> • Tectonics • UK Human Landscape <p>Skills:</p> <ul style="list-style-type: none"> •To be able to label geographical media •To be able to identify geographical features and connections in information •To be able to plot data in a range of mediums •To be able to construct and analyse a pie chart •To be able to construct and analyse a flow line 	<p>Topics:</p> <ul style="list-style-type: none"> • Coasts • Brazil <p>Skills:</p> <ul style="list-style-type: none"> •Drawing geographic representations of data •Comparing different geographical data •Constructing and analysing choropleth maps 	<p>Topics:</p> <ul style="list-style-type: none"> • Energy • DME olympics <p>Skills:</p> <ul style="list-style-type: none"> •Research and compare data within GIS •Construct and analyse trend lines/best fit lines.

Geography Key Stage 3 Content Overview/Curriculum Map

Year 9	<p>Topics:</p> <ul style="list-style-type: none"> • Globalisation • Middle East <p>Skills:</p> <ul style="list-style-type: none"> •To be able to interpret geographic information •To be able to calculate data, showing relevant working out. •To be able to assess factors to determine significance. •To be able to construct and analyse a ratio. 	<p>Topics:</p> <ul style="list-style-type: none"> • Superpowers • Impossible Places <p>Skills:</p> <ul style="list-style-type: none"> •To be able to evaluate the evaluate the success or value of geographic information •To be able to suggest a geographical choice to a situation •To be able to construct and analyse percentage change 	<p>GCSE Topics:</p> <ul style="list-style-type: none"> • Forests under Threat • People and the Biosphere <p>Skills:</p> <ul style="list-style-type: none"> •Justify a geographical choice to a situation •Construct and analyse central tendency, spread and cumulative frequency •To understand the content of forests under threat and consuming resources.
---------------	---	---	--