



Roding Valley

HIGH SCHOOL

Baker-Clause Provider Access Policy

Person Responsible:	Paige Larkin - Deputy Headteacher
Lead Staff Member:	Donna Mason – Careers Lead
Date Last Reviewed:	March 2023
Approved by:	Local Governing Body
Date Approved:	23 rd March 2023
Date of Next Review:	March 2024



Roding Valley High School:

Provider Access Policy

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purposes of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Rationale

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

Commitment

Roding Valley High School is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Roding Valley High School is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Roding Valley High School endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The

Department of Education, July 2021: “Baker Clause”: supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Aims

Roding Valley High School policy for Access to other education and training providers has the following aims:

To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.

To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.

To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Student entitlement

Students in years 8-13 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships.
- To understand how to make applications for the full range of academic and technical courses.
- The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships through assemblies, National Apprenticeship Week and National Careers Week and taster events, in addition to providers attending careers events at school.
- Two encounters for pupils during the KS3 (year 8 or 9)
- Two encounters for pupils during KS4 (year 10 or 11)
- Two encounters for pupils during KS5 (year 12 or 13)

Development

This policy has been developed and is reviewed annually by the Careers Leader and Line Manager based on current good practice guidelines by the Department for Education.

Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Roding Valley High School is

committed to encouraging all students to make decisions about their future based on impartial information.

Management of Provider Access Requests

Procedure

A provider wishing to request access should contact **Donna Mason, Careers Leader**,

Telephone: 0208 508 1173; Email: dmason@rodingvalley.net

Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled Careers or specific curriculum careers events, that Roding Valley High School is arranging. Students may also travel to visit another provider as part of a trip organised by the school.

Please speak to our named Careers Leader to identify the most suitable opportunity for you.

Live/Virtual encounters

Roding Valley High School will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

The school policies on [Safeguarding](#), [Child Protection](#), [Data Protection](#) and [Visitor Policy](#) sets out the school's approach to allowing providers into school as visitors to talk to our students.

Premises and Facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the school reception for the Careers Resource Centre. The Careers Resource Centre is available to all students at lunch and break times.

Approval and review

Approved by Governors at the LGB Committee Meeting

Next review: February 2024

Signed: *Paul Wershof*

Sharon Jenner

Chair of Governors

Head teacher