

# Examination Report for Summer 2021

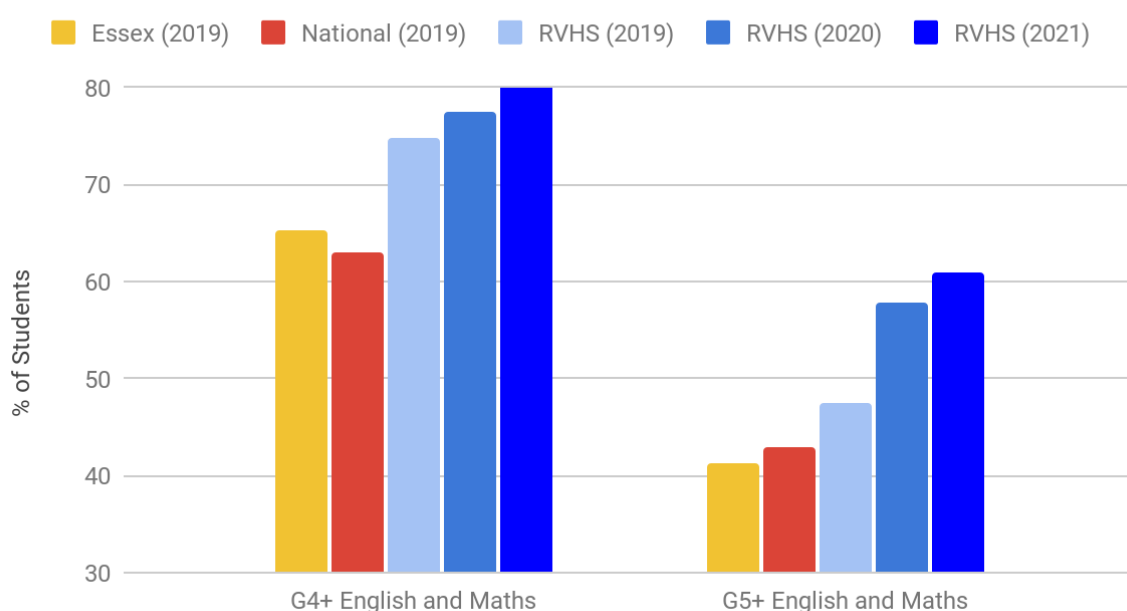
## GCSE (Teacher Assessed Grades) Results

Our Year 11s were on course to achieve a set of grades that would have been the best ever and demonstrated improvements from the results in 2019 and 2020 that were the best to date. However, using the evidence base identified, we were very happy with the grades that we put in and had the evidence to support it. We had a very robust process through marking, moderation (internal and external) and quality assurance.

### The 4-year Journey

	2018	2019	2020	2021	SISRA Collaboration 2021
<b>Overall Progress 8</b>	-0.17	0.04	0.45	0.36	0.01
<b>4+ English &amp; Maths</b>	63.5%	75.0%	77.0%	82.0%	73%
<b>5+ English &amp; Maths</b>	33.0%	48.0%	57.0%	61.0%	52%
<b>EBacc 4+</b>	22.5%	24.0%	37.0%	36.0%	28%
<b>EBacc 5+</b>	12.0%	15.0%	25.0%	26.0%	20%
<b>2+ Sciences G5+</b>	42.5%	48.0%	58.0%	57.0%	53%
<b>Disadvantaged 4+</b>	38.9%	59.6%	62.2%	65.9%	
<b>Disadvantaged 5+</b>	8.3%	29.8%	35.1%	41.5%	
<b>Disadvantaged P8</b>	-0.7	-0.17	0.35	0.01	

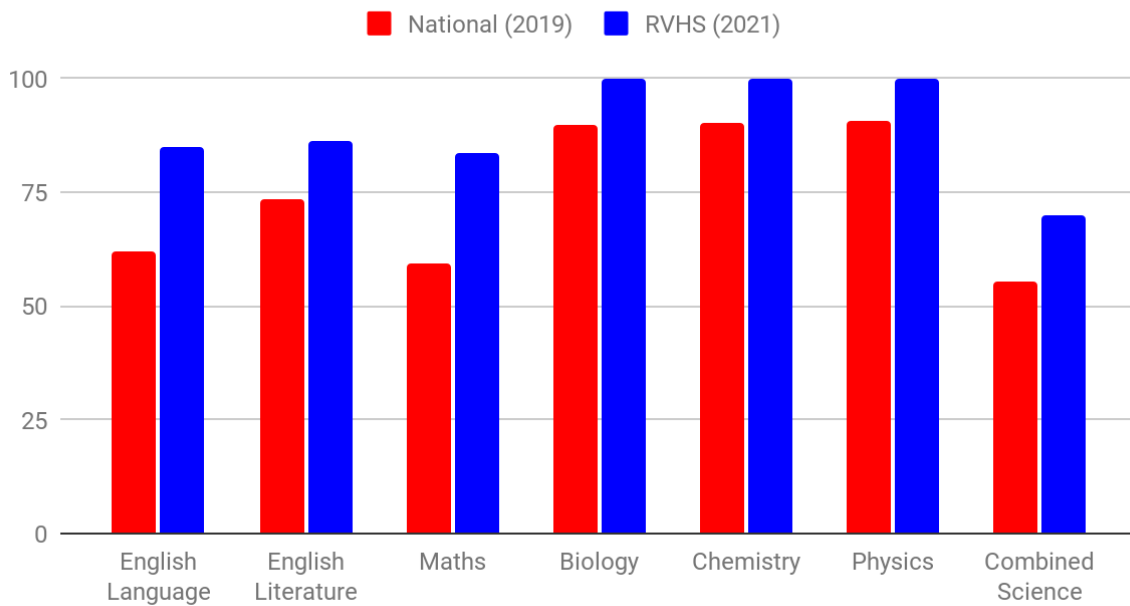
### All Students



The results have shown continued improvement over the last 4 years and this is through the strategies that have been implemented.

In the Core Subjects, the results were above the National Average for all subjects

### Core Subjects vs National (2019)



Breaking down the Progress 8 measure into the different components, the progress of students has continued to increase from 2019.

Progress 8	2018	2019	2020	2021
<b>Overall</b>	-0.17	0.04	0.45	0.36
<b>English</b>	-0.18	0.14	0.26	0.34
<b>Maths</b>	0.1	0.22	0.6	0.36
<b>EBacc</b>	-0.12	-0.01	0.59	0.56
<b>Open</b>	-0.39	-0.08	0.34	0.18

### Gender Comparison

Progress 8	2018	2019	2020	2021
<b>Male</b>	-0.01	0.3	0.08	0.35
<b>Female</b>	-0.29	-0.2	0.83	0.38

<b>4+ English and Maths</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Male</b>	58.4%	73.0%	71.7%	81.8%
<b>Female</b>	70.1%	75.6%	83.5%	81.7%

<b>5+ English and Maths</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Male</b>	31.0%	43.2%	49.2%	60.9%
<b>Female</b>	35.6%	52.0%	66.1%	60.6%

The measures for males and females are broadly the same, which means that any gap that was evident in previous years has closed.

### SEND

There weren't any EHCP students in Year 11 last year, however the outcomes of students with an EHCP in the current Year 11 are expected to be of the same level.

	<b>2018 (3)</b>	<b>2019(4)</b>	<b>2020 (7)</b>	<b>2021 (0)</b>
<b>4+ English &amp; Maths</b>	66.6%	25.0%	28.6%	-
<b>Progress 8</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Overall</b>	-0.19	-0.03	0.27	-
<b>English</b>	-0.42	-0.07	0.16	-
<b>Maths</b>	0.43	0.03	0.57	-
<b>EBacc</b>	0.16	-0.04	0.4	-
<b>Open</b>	-0.8	-0.01	0.01	-

### EAL

	<b>2020 (20)</b>	<b>2021 (31)</b>
<b>4+ English &amp; Maths</b>	70.0%	80.6%
<b>5+ English &amp; Maths</b>	60.0%	64.5%
<b>Progress 8</b>	<b>2020</b>	<b>2021</b>
<b>Overall</b>	0.7	0.8
<b>English</b>	0.43	0.23
<b>Maths</b>	0.99	1.03
<b>EBacc</b>	0.95	1.37
<b>Open</b>	0.45	0.45

The outcomes for students who have English as an Additional Language (EAL) has seen improved outcomes over the last year. As our cohort has grown, additional strategies have been put in place

## Subject Level Outcomes

Headline Subject figures

- 131 Grade 9s (19 Biology, 17 Chemistry, 16 Physics, 12 English, 10 Sociology, 8 Maths)
- 330 Grade 8/9
- 583 Grade 7 and above
- 15 Distinctions and above

Name	9 %	9 - 7 %	9 - 5 %	9 - 4 %	Total Grades	Subject Progress Index
Art & Design	3.8	24.5	79.2	90.6	53	0.1
Biology	29.2	78.5	100	100	65	1.02
Business Studies	3.5	15.9	47.8	69.9	113	-0.41
Chemistry	26.2	67.7	100	100	65	0.88
Chinese	100	100	100	100	1	1.99
Combined Science*	2.3	17.5	45.8	69.8	308	0.27
Computer Science	10.7	32.1	57.1	67.9	28	0.3
Drama	13.6	40.9	59.1	86.4	22	0.19
English Lang	2.7	24.2	67.6	84.9	219	0.18
English Lit	2.7	29.2	68.9	86.3	219	0.42
French	6.7	26.7	66.7	84.4	45	0.14
Geography	6.6	25.3	57.1	69.2	91	-0.2
History	5.6	41.9	63.7	75	124	0.51
Maths	3.7	25.6	64.8	83.6	219	0.32
Media Studies	2.2	22	63.7	78	91	0.23
Music	16.7	41.7	91.7	100	12	0.65
P.E.	4.2	33.3	66.7	83.3	24	0.1
Photography	0	12.5	75	91.7	24	-0.09
Physics	24.6	69.2	93.8	100	65	0.76
R.E.	20	33.3	80	93.3	15	0.73
Sociology	22.2	40	62.2	66.7	45	0.01
Spanish	3.8	28.8	67.3	86.5	52	0.27

\*Double Award so each student has two grades

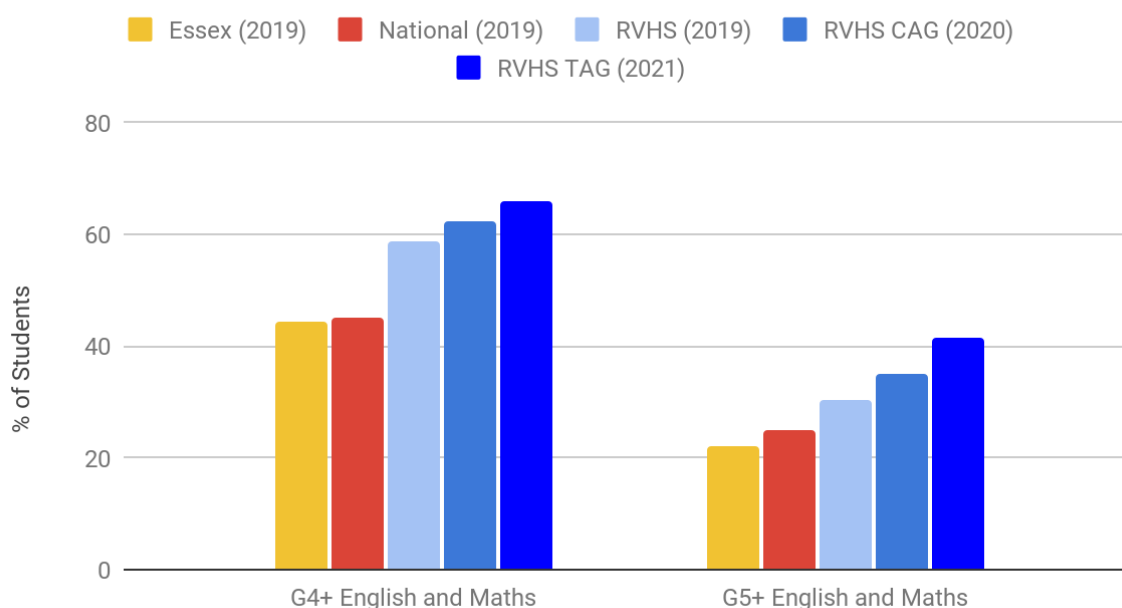
The final column in the table above (Subject Progress Index) shows that in many subjects, students are making more progress than other students with the same starting point. The vast majority of subjects are positive. Geography and Business Studies are a focus for the coming year and we are conducting Subject Reviews in these areas.

### Vocational Courses

Name	D* %	D* - D %	D* - M %	D* - P %	Total Grades	Subject Progress Index
Catering	16.7	33.3	100	100	6	0.77
ICT BTEC	0	34.8	47.8	78.3	23	0.49
P.E. BTEC	6.3	31.3	56.3	81.3	16	0.53

### Disadvantaged Students

#### Disadvantaged Students



There were 41 students who were classed as disadvantaged

- 65.9% achieved 4+ Eng and Maths (+3.7% from 2020)
- 41.5% achieved 5 + Eng and Maths (+6.4% from 2020)
- Progress8: 0.01 (which is in line with the expected progress for all students)

## Individual Student Success Stories

### Attainment

Name	KS2 Prior	A8 Pts
Zak S	118	90
Gurdeep W	97	88
Ruo H	109	87
Daniel M	108	87
Amelia M	109	86
Chloe N	116	86
Lily S	113	85
Erin W	109	85
Ethan H	110	84
William C	109	83
Robert L	112	83
Lili W	111	83

### Progress

Name	KS2 Prior
Gurdeep W	97
Megan P	102
Ethen D	103
Travis W	99
Michal N	103
Nan K	105
Lewis C	103
Daniel M	108
Hannah W	99
Grace W	106

## Post 16 Results

	2018	2019	2020	2021
<b>Overall Value Added</b>	-0.19	-0.01	0.26	0.80
<b>A Level Quality Indicator</b>	5	5	2	1
<b>A* - B</b>	41.2%	33.6%	49.7%	72.4%
<b>A* - C</b>	69.7%	66.4%	81.9%	89.8%
<b>Vocational D*- M</b>			72.2%	78.1 %

The headline measure of the percentage of grades A\*-B, has shown significant improvement over the last 4 years and the class of 2021 were the students in 2019 who achieved the best GCSE results to that date. The students achieved the grades expected of them, but there was also value-added. This is highlighted in the ALPS 1 grade, as this puts us as one of the best providers in the country.

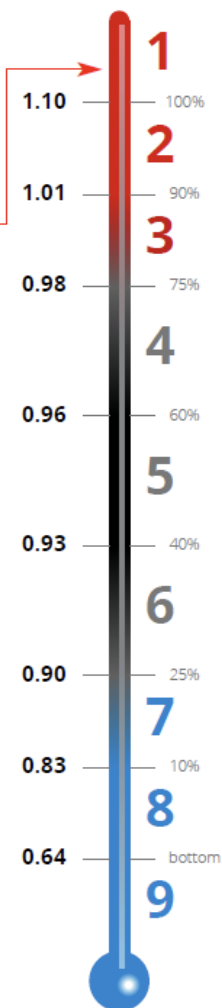
Value Added Score

$$1 + \left( \frac{\text{Actual pts} - \text{Expected pts}}{\text{Entries} \times 100} \right)$$

$$1 + \left( \frac{21,490 - 18,626.58}{204 \times 100} \right) = 1.14$$

A level QI score = 1.14      QI grade = 1

Subject	Entries	Expected Points	Actual Points	Score	Grade
A - Art (Fine Art)	8	679.32	740	1.08	5
A - Art (Photography)	1	70.00	100	1.30	2
A - Biology	17	1,655.92	1,920	1.16	1
A - Business Studies	8	650.16	800	1.19	2
A - Chemistry	12	1,337.28	1,440	1.09	1
A - Computer Science	3	298.64	280	0.94	4
A - Drama & Theatre Studies	4	333.52	420	1.22	2
A - Economics	12	1,173.94	1,340	1.14	2
A - English Literature	14	1,228.58	1,420	1.14	2
A - Geography	11	1,065.18	980	0.92	7
A - History	12	1,095.09	1,260	1.14	2
A - Mathematics	20	2,008.58	1,980	0.99	3
A - Maths (Further)	2	225.33	260	1.17	2
A - Media Studies	17	1,407.97	1,620	1.12	3
A - Music	1	83.75	100	1.16	2
A - Physical Education	1	101.33	140	1.39	1
A - Physics	9	913.31	1,040	1.14	1
A - Psychology	28	2,459.29	3,300	1.30	1
A - Religious Studies	7	601.25	760	1.23	1
A - Sociology	11	954.00	1,280	1.30	1
A - Spanish	1	109.82	120	1.10	3
L3 - Core Mathematics	5	174.32	190	1.06	5
Totals	204	18,626.58	21,490		



Subjects	Entries	Score	Grade
16 Cert - Information Technology	17	0.95	3
16 CT Cert - Sport & Physical Activity	14	1.13	3

The vocational courses, that were a focus for us in the last year, have seen significant improvement and are now on a par with the other subjects. Geography was the only blue subject and this is part of the Subject Area Review.

### Subject Level Results

Name	A* - A %	A* - B %	A* - C %	Total Entries	VA
Art	12.5	50	87.5	8	0
Biology	47.1	76.5	100	17	1.64
Business Studies	25	75	100	8	0.88
Chemistry	75	91.7	100	12	0.95
Computer Science	33.3	33.3	66.7	3	0.35
Drama	25	100	100	4	0.92
Economics	41.7	100	100	12	0.71
English Lit	21.4	78.6	100	14	0.81
EPQ	85.7	100	100	2.1	0.72
Geography	25	50	66.7	11	-0.12
Gov&Pol	50	100	100	10	1.17
History	25	91.7	100	12	0.8
ICT BTEC	11.1	33.3	66.7	18	0.01
Mathematical Studies	25	25	25	0.5	1.58
Mathematics	45	70	70	20	0.26
Mathematics Further	100	100	100	2	1
Media	11.8	58.8	100	17	0.27
Music	0	100	100	1	1.16
PE	100	100	100	1	2.05
Photography	0	100	100	1	0.81
Physics	55.6	77.8	100	9	1.32
Psychology	79.3	79.3	86.2	29	1.73
RE	57.1	57.1	100	7	1.23
Sociology	63.6	81.8	100	11	1.2
Spanish	100	100	100	1	0.77
Sport BTEC	12.5	50	87.5	8	-0.1
Sport Double	16.7	66.7	100	6	0.48
Summary	41.7	72.4	89.8	244.6	0.8



The subjects highlighted yellow are vocational subjects BTEC/CTEC but have been included in one table and their grades converted to the equivalent A\*-E, to give an overall comparison.

### **Year 13 Stories and Destinations**

- Florence N A\*A\*A\*A\* - Politics at University of Exeter
  - Saskia C A\*A\*A\*A\* - Economics & Finance at University of Manchester
  - Sarah B A\*A\*A\*A - Environmental Geography at University of York
  - Billy R A\*A\*A\* - Physics at Imperial College London
  - Ruby MA\*A\*A\* - Psychology at University of Exeter
  - Eren T A\*A\*A\* - Veterinary Medicine and Science at University of Surrey
  - Leighton B A\*A\*A\* - Cyber Security at University of West London
  - Patsy S - A\*A\*A\* aspiring to study Art at a top university in the future
  - Rosie S - A\*A\*A\* - Marine Biology at Newcastle University
  - James R - D\*D\*A - Football Business and Marketing at UCFB
  - Hannah G - A\*A\*AA BioMedical Sciences at University of Manchester
  - Livvy T - A\*A\*AA - exploring opportunities
  - Phoebe B - A\*A\*AB - Psychology at Queen Mary, University of London
  - Keilan L - A\*AA - Physics at University of Leeds
  - Berfin B - A\*AAB - Mathematics at King's College London, University of London
  - Beth K - D\*AA - English at University of York
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- Ella M - A\*AA - Sponsored Degree with Sales Force, Tech Solutions Consultant
  - Nick N - AAB and Ellie Blundy ABB - Degree Apprenticeships with Hill

All students worked incredibly hard and deserved their success. I would like to stress how pleasing the performance of our students is and I would like to thank the staff whose expertise and tireless support of the students have helped us achieve these results.

Rob Mammen  
Senior Deputy Headteacher  
On behalf of the Progress Team