

The 'big' skills needed for both GCSE and A level-

Subject: RS/ P and E



Roding Valley

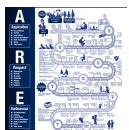
GCSE -AO1 – knowledge and understanding (belief, practices, sources of authority.)
 AO2 analysis and evaluations including significance and influence
 A Level - AO1 – knowledge and understanding (religious, philosophical/ ethical thought and teaching)
 AO2 analysis and evaluations including significance, influence and study.

	Term 1	Term 2	Term 3
Year 7	<p>Topic: New Beginnings Skills: recall / description / simple evaluation Assessment: multiple choice questions</p> <p>Topic: Racism in Disney (Christian responses) Skills: recall / description / simple evaluation Assessment: multiple choice questions / 'give example...' questions</p>	<p>Topic: Philosophical Theories Skills: recall / description / simple evaluation Assessment: multiple choice questions / 'give example...' questions</p> <p>Topic: What does it mean to have faith? Skills: recall / description / simple evaluation/interpretation Assessment: multiple choice questions / 'give example...' questions / explain</p>	<p>Topic: Holy Books Skills: recall / description / simple evaluation/interpretation Assessment: multiple choice questions / 'give example...' questions / explain</p> <p>Topic: Rites of Passage Skills: recall / description / simple evaluation/interpretation Assessment: multiple choice questions / 'give example...' questions / explain</p>
Year 8	<p>Topic: History Makers – linked to various religions Skills: recall / description / simple evaluation/interpretation/ source analysis Assessment: multiple choice questions / 'give example...' questions / explain / explain with references to religion</p>	<p>Topic: Christianity Key Beliefs and teaching including denominational differences Skills: recall / description / simple evaluation/interpretation/ source analysis Assessment: multiple choice questions / 'give example...' questions / explain / explain with references / interpretation for 12 mark questions for AQA KS4</p>	<p>Topic: Philosophical thinkers Skills: recall / description / simple evaluation/interpretation/ source analysis Assessment: multiple choice questions / 'give example...' questions / explain / explain with references / interpretation for 12 mark questions</p> <p>Topic: Prejudice and Discrimination - including Judaism and the Holocaust Skills: recall / description / simple evaluation/interpretation/ source analysis Assessment: multiple choice questions / 'give example...' questions / explain / explain with references / interpretation for 12 mark questions</p>
Year 9	<p>Topic: Relationships and Family Skills: recall / description / simple evaluation/interpretation/ source analysis introduce judgement Assessments: multiple choice questions / 'give example...' questions / explain / explain with references / interpretation for 12 mark questions</p>	<p>Topic: Applied Philosophical and Ethical Thinking Skills: recall / description / simple evaluation/interpretation/ source analysis / judgement Assessment: multiple choice questions / 'give example...' questions / explain / explain with references / interpretation/ judgement</p>	<p>Topic: Religion's impact on Society Skills: recall / description / simple evaluation/interpretation/ source analysis / judgement Assessment: multiple choice questions / 'give example...' questions / explain / explain with references / interpretation/ judgement</p>

Key Knowledge

- Year 7**
- Conversion /Evangelism
 - Prejudice / Discrimination
 - Forgiveness
 - Parables / Morality
 - Critical thinking / Dilema
 - Concepts of the afterlife
 - Faith and belief
 - Use of Holy Scriptures
 - Reasons for / places of pilgrimage
 - Rites of passage
- Year 8**
- Ethical, moral and religious choices made by individuals
 - Support of human rights
 - Christian belief about the Trinity / creation /Heaven and Hell
 - Philosophical thinkers and their ideas
 - Concepts of prejudice and discrimination
 - Applied ethics / Introduction to Judaism
- Year 9**
- Changes in family relationships
 - Diversity of family relationships
 - Family life - children / contraception / infertility / equality /marriage / cohabitation
 - LGBTQ+ rights
 - Ethical issues: abortion, euthanasia, cloning, genetic engineering, capital punishment
 - All topics supported by a variety of religious and non-religious viewpoints

By the end of year 9, our students can:
 recall / describe / explain/ infer/ conduct source analysis / argue for and against and then offer judgement



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Year	<u>Term 1</u>	⇒	<u>Term 2</u>	⇒	<u>Term 3</u>	⇒	<u>Key Knowledge</u>
Year 10 	Topic: Jewish Belief and Teaching Skills: recall / description / simple evaluation/interpretation/ source analysis / judgement Assessment: multiple choice questions / 'give example...' questions / explain / explain with references / interpretation/ judgement Topic: Jewish Practice Skills: recall / description / simple evaluation/interpretation/ source analysis / judgement Assessment: multiple choice questions / 'give example...' questions / explain / explain with references / interpretation/ judgement		Topic: Christian Belief and Teaching Skills: recall / description / simple evaluation/interpretation/ source analysis / judgement Assessment: multiple choice questions / 'give example...' questions / explain / explain with references / interpretation/ judgement Topic: Christian Practice Skills: recall / description / simple evaluation/interpretation/ source analysis / judgement Assessment: multiple choice questions / 'give example...' questions / explain / explain with references / interpretation/ judgement		Topic: Existence of God and Revelation Skills: recall / description / simple evaluation/interpretation/ source analysis / judgement Assessment: multiple choice questions / 'give example...' questions / explain / explain with references / interpretation/ judgement Topic: Religion and Life Skills: recall / description / simple evaluation/interpretation/ source analysis / judgement Assessment: multiple choice questions / 'give example...' questions / explain / explain with references / interpretation/ judgement		Paper 1 <ul style="list-style-type: none"> <u>Jewish and Christian Beliefs-</u> God, creation, death and the afterlife, Heaven and Hell, Sin and Salvation <u>Jewish and Christian Practices -</u> Worship, prayer, pilgrimage, festivals Mission and evangelism, persecution, poverty, Dietary Laws, rites of passage
	Year 11 	Topic: Religion and Life Skills: recall / description / simple evaluation/interpretation/ source analysis / judgement Assessment: multiple choice questions / 'give example...' questions / explain / explain with references / interpretation/ judgement Topic: Religion, Peace and Conflict Skills: recall / description / simple evaluation/interpretation/ source analysis / judgement Assessment: multiple choice questions / 'give example...' questions / explain / explain with references / interpretation/ judgement		Topic: Religion, Crime and Punishment Skills: recall / description / simple evaluation/interpretation/ source analysis / judgement Assessment: multiple choice questions / 'give example...' questions / explain / explain with references / interpretation/ judgement		Revision – exam practice for both papers. RVHS Revision techniques, including: Buzan mind mapping Cornell notes Seneca	Paper 2 <ul style="list-style-type: none"> Origins of Universe / religious and non religious views Environmental issues Animal rights Abortion Euthanasia Death and the afterlife Special / general revelation God's existence Violent protest/terrorism Reasons for war Nuclear war and WMD Just war theory /victims of war Pacifism Reasons for crime Aims / consequences of punishment Suffering and forgiveness Death penalty

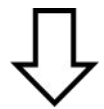
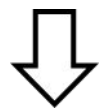
By the end of year 11, our students can:
 recall / describe / explain/ infer/ conduct source analysis / argue for and against and then offer judgement / write to time



A Level - AO1 – knowledge and understanding (religious, philosophical/ ethical thought and teaching)
 AO2 analysis and evaluations including significance, influence and study.



Year	<u>Term 1</u> →	<u>Term 2</u> →	<u>Term 3</u> →
Year 12	<p>Topic; Ancient philosophical influences Skills: recall /evaluation/ interpretation/ source analysis / judgement Assessment: explain and analyse with references / interpretation/ judgement</p> <p>Topic; Soul, mind and body Skills: recall /evaluation/ interpretation/ source analysis / judgement Assessment: explain and analyse with references / interpretation/ judgement</p> <p>Topic; Arguments based on observation Skills: recall /evaluation/ interpretation/ source analysis / judgement Assessment: explain and analyse with references / interpretation/ judgement</p> <p>Topic; Arguments based on reason Skills: recall /evaluation/ interpretation/ source analysis / judgement Assessment: explain and analyse with references / interpretation/ judgement</p> <p>Topic; Religious experience Skills: recall /evaluation/ interpretation/ source analysis / judgement Assessment: explain and analyse with references / interpretation/ judgement</p> <p>Topic; The problem of evil Skills: recall /evaluation/ interpretation/ source analysis / judgement Assessment: explain and analyse with references / interpretation/ judgement</p>	<p>Topic; Natural Law Skills: recall /evaluation/ interpretation/ source analysis / judgement Assessment: explain and analyse with references / interpretation/ judgement</p> <p>Topic; Situation Ethics Skills: recall /evaluation/ interpretation/ source analysis / judgement Assessment: explain and analyse with references / interpretation/ judgement</p> <p>Topic; Kantian Ethics Skills: recall /evaluation/ interpretation/ source analysis / judgement Assessment: explain and analyse with references / interpretation/ judgement</p> <p>Topic; Utilitarianism Skills: recall /evaluation/ interpretation/ source analysis / judgement Assessment: explain and analyse with references / interpretation/ judgement</p> <p>Topic; Euthanasia Skills: recall /evaluation/ interpretation/ source analysis / judgement Assessment: explain and analyse with references / interpretation/ judgement</p> <p>Topic; Business Ethics Skills: recall /evaluation/ interpretation/ source analysis / judgement Assessment: explain and analyse with references / interpretation/ judgement</p>	<p>Topic; Augustine's teaching on human nature Skills: recall /evaluation/ interpretation/ source analysis / judgement Assessment: explain and analyse with references / interpretation/ judgement</p> <p>Topic; Death and the afterlife Skills: recall /evaluation/ interpretation/ source analysis / judgement Assessment: explain and analyse with references / interpretation/ judgement</p> <p>Topic; Knowledge of God's existence Skills: recall /evaluation/ interpretation/ source analysis / judgement Assessment: explain and analyse with references / interpretation/ judgement</p> <p>Topic; The person of Jesus Christ Skills: recall /evaluation/ interpretation/ source analysis / judgement Assessment: explain and analyse with references / interpretation/ judgement</p> <p>Topic; Christian moral principles Skills: recall /evaluation/ interpretation/ source analysis / judgement Assessment: explain and analyse with references / interpretation/ judgement</p> <p>Topic; Christian moral action Skills: recall /evaluation/ interpretation/ source analysis / judgement Assessment: explain and analyse with references / interpretation/ judgement</p>



Knowledge:
 KS5 is self evident and looks at the topic through the lenses of a vast number of philosophers.

By the end of year 13, our students can:

Students can present a complex and cogent arguments drawing on a wide range of evidence. Students can use their own knowledge to support and challenge theories and interpretations and make a judgement on the weight the evidence will bring to bear on an enquiry. Students will be confident expressing their views. They will be able to research, structure and complete extended academic essays



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Year 13	Topic; The nature and attributes of God Skills: recall /evaluation/ interpretation/ source analysis / judgement Assessment: explain and analyse with references / interpretation/ judgement Topic; Religious language: negative, analogical or symbolic Skills: recall /evaluation/ interpretation/ source analysis / judgement Assessment: explain and analyse with references / interpretation/ judgement Topic; Religious language: 20th century perspectives and philosophical comparisons Skills: recall /evaluation/ interpretation/ source analysis / judgement Assessment: explain and analyse with references / interpretation/ judgement Topic; Meta-ethical theories Skills: recall /evaluation/ interpretation/ source analysis / judgement Assessment: explain and analyse with references / interpretation/ judgement Topic; Conscience Skills: recall /evaluation/ interpretation/ source analysis / judgement Assessment: explain and analyse with references / interpretation/ judgement	 	Topic; Sexual ethics Skills: recall /evaluation/ interpretation/ source analysis / judgement Assessment: explain and analyse with references / interpretation/ judgement Topic; Religious pluralism and theology Skills: recall /evaluation/ interpretation/ source analysis / judgement Assessment: explain and analyse with references / interpretation/ judgement Topic; Religious pluralism and society Skills: recall /evaluation/ interpretation/ source analysis / judgement Assessment: explain and analyse with references / interpretation/ judgement Topic; Gender and Society Skills: recall /evaluation/ interpretation/ source analysis / judgement Assessment: explain and analyse with references / interpretation/ judgement Topic; Gender and theology Skills: recall /evaluation/ interpretation/ source analysis / judgement Assessment: explain and analyse with references / interpretation/ judgement Topic; The challenger of secularism Skills: recall /evaluation/ interpretation/ source analysis / judgement Assessment: explain and analyse with references / interpretation/ judgement Topic; Liberation theology and Marx Skills: recall /evaluation/ interpretation/ source analysis / judgement Assessment: explain and analyse with references / interpretation/ judgement	Revision RVHS Revision techniques including: Buzan mind mapping Cornell notes Seneca		

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