

Aspiration  
Respect  
Endeavour

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Roding Valley  
HIGH SCHOOL

4th February 2022

Dear Parents and Carers,

Amidst all the national issues, here at RVHS, we have pulled together and maintained an incredibly high standard of education for our students. I mentioned at the start of the term that it may be difficult at times, which it has, but due to the strength of our ACED T&L framework, curriculum, integrity and commitment of staff, the school has remained a calm and purposeful environment of learning.

Staff absence has been exasperated by COVID this half term but had not, so far, impacted on the orderly running of the school. We have tried to bring in quality supply teachers and are offering them bespoke training daily. However, the issue is now the quantity/quality of supply teachers available and the increased numbers of staff testing positive which is concerning. I trust that the natural break of half term will ease the current situation. Given the high proportion of absence that I am already aware of for next week, which includes both teachers and support staff, who have either tested positive and/or are long term sick, I am concerned for the safe supervision of all 1400+ students on site.

We have therefore made a plan for next week to ease the pressure and still maintain a good quality of education.

The plan will be to rotate the non-exam groups to access remote learning from home for one day each next week.

The Year Progress Leaders will make contact with their most vulnerable / EHCP students regarding on-site provision and we will send home food vouchers to our students who are eligible for free school meals for the one day that they do not attend:

### **Monday 7th February**

Year 9 will not attend school site but access their classwork via Google classroom based on the subjects that they were due to have that day. These lessons & assignments will be clearly labelled with the date- 07/02/22 and work must be submitted by students to Google Classroom. All other Year groups attend.

### **Tuesday 8th February**

Year 7 will not attend school site but access their classwork via Google classroom based on the subjects that they were due to have that day. These lessons & assignments will be clearly labelled with the date- 08/02/22 and work must be submitted by students to Google Classroom. All other Year groups attend.

### **Wednesday 9th February**

Year 12 will not attend school, but will receive all lessons 'live' via Google Meet following their usual timetable. Teachers will email the live lesson links to student groups directly.



Where Year 12 teachers are absent, classes will be combined online wherever possible. All other Year groups attend.

### **Thursday 10th February**

Year 8 will not attend school site but access their classwork via Google classroom based on the subjects that they were due to have that day. These lessons & assignments will be clearly labelled with the date- 10/02/22 and work must be submitted by students to Google Classroom. All other Year groups attend.

### **Friday 11th February**

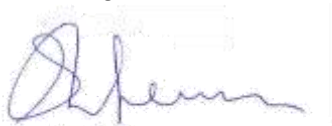
Year 10 will not attend school, but will receive all lessons 'live' via Google Meet. following their usual timetable. Teachers will email the live lesson links to student groups directly. Where Year 10 teachers are absent, classes will be combined online. Wherever possible. All other Year groups attend.

In other more positive news, during this term, we have had a number of visitors reviewing our quality of education delivered, school culture and meeting with students and subject leads. I am delighted to give you the feedback that our ambition to be a really 'great' school remains very much on track. Our culture is reported to feel very safe and positive. Our self- evaluation and quality assurance processes are embedded consistently.

Student voice is to be celebrated in this school and the way we engage students in our processes and their learning. A real strength seen is the positive relationships and culture that exists between staff and students. Teachers are always willing to go that 'extra mile' for their students. Our students appreciate this and have high expectations of the teaching and learning. They are therefore, wanting to tell us where they don't feel the teaching is of a standard consistent with their other lessons. Our revamped Personal Development programme is so important in supporting our students to understand and be successful as a young adult in modern Britain.

Many thanks for your continued support.

Kind regards

A handwritten signature in blue ink, appearing to read 'Sharon Jenner', enclosed in a light blue rectangular border.

Sharon Jenner  
Headteacher