English Literature

Curriculum Overview

Roding Valley

HIGH SCHOOL

The skills needed for A Level English Literature:

AO1 Articulate informed, personal and creative responses to literary texts, using associated concepts and terminology, and coherent, accurate written expression.

AO2 Analyse ways in which meanings are shaped in literary texts.

AO3 Demonstrate understanding of the significance and influence of the contexts in which literary texts are written and received.

AO4 Explore connections across literary texts.

AO5 Explore literary texts informed by different interpretations

Year 12	Autumn	Paper 1	Paper 2	NEA
		 Love Through the Ages: The Great Gatsby and Anthology Poetry Assessment: The Great Gatsby 	 World War 1 and its Aftermath: Regeneration, Up the Line to Death and Unseen prose Assessment: Regeneration and Up the Line to Death 	Book Reports 1 and 2
	60	Paper 1	Paper 2	NEA
	Spring	 Love Through the Ages: The Great Gatsby and Anthology Poetry Assessment: The Great Gatsby 	 World War 1 and its Aftermath: Regeneration, Up the Line to Death and Unseen prose Assessment: Unseen prose 	 Book Report Comparison, 3 and 4
	er	Paper 1	Paper 2	NEA
	Summer	 Love Through the Ages: Othello and Unseen poetry Assessment: Othello and Unseen poetry 	 World War 1 and its Aftermath: The Wipers Times Assessment: Regeneration, Up the Line to Death and The Wipers Times 	 Proposal and Introductory paragraph
Year 13	בר	Paper 1	Paper 2	NEA
	Autumn	 Love Through the Ages: Othello and Unseen poetry Assessment: Othello 	 World War 1 and its Aftermath: The Wipers Times Assessment: Regeneration, Up the Line to Death and The Wipers Times 	Drafts 1 and 2
	Spring	 Love Through the Ages: Othello and Unseen poetry Assessment: Othello 	 World War 1 and its Aftermath: The Wipers Times Assessment: Regeneration, Up the Line to Death and The Wipers Times 	 Final draft
	<u>_</u>	Paper 1	Paper2	NEA
	Summer	 Love Through the Ages: Revision Assessment: PPE Paper 1 and Paper 2A 	 World War 1 and its Aftermath: Revision Assessment: PPE Paper 1 and Paper 2A 	 Completed

By the end of Year 13, our students can:

- Explore the relationships that exist between texts and the contexts within which they are written, received, and understood
- Study texts within a shared context, enabling students to investigate and connect them, drawing out patterns of similarity and difference using a variety of reading strategies and perspectives
- Develop independent, creative and critical thinking skills in relation to a wide range of texts in a shared context
- Debate and challenge the interpretations of other readers as students develop their own informed personal response