

The 'big' skills needed for both GCSE and A Level:

1. Subject knowledge - Recall, case studies, evidence
2. Analysis - inference, Interpretation, comparison
3. Evaluation - using evidence to make substantiated judgements and drawing conclusion

YEAR	Term 1	Term 2	Term 3
12	<p><b>Topic:</b> UK Government <b>Skill:</b> Recall, case studies, inference, evidence, evaluation, Extended writing <b>Assessment:</b> In class assessments/ homeworks - recall tests, source analysis and hypothesis questions</p> <p><b>Topic:</b> UK Politics <b>Skill:</b> Recall, case studies, inference, evidence, evaluation Extended writing <b>Assessment:</b> In class assessments/ homeworks - recall tests, source analysis and hypothesis questions</p>	<p><b>Topic:</b> UK Government <b>Skill:</b> Recall, case studies, inference, evidence, evaluation Extended writing <b>Assessment:</b> In class assessments/ homeworks - recall tests, source analysis and hypothesis questions</p> <p><b>Topic:</b> UK Politics <b>Skill:</b> Recall, case studies, inference, evidence, evaluation Extended writing <b>Assessment:</b> In class assessments/ homeworks - recall tests, source analysis and hypothesis questions</p>	<p><b>Topic:</b> Core Political ideologies <b>Skill:</b> Recall, case studies, evidence, comparison between ideologies, extended writing <b>Assessment:</b> End of Year exam - Paper 2 UK Government incl. Core political ideologies.</p> <p><b>Topic:</b> USA <b>Skill:</b> Recall, case studies, evidence, evaluation, comparison with UK, extended writing <b>Assessment:</b> End of year exam - Paper 1 excluding feminism (only Q1 and 2) + Catch Up booklets for weaknesses addressed in the PPEs</p>
13	<p><b>Topic:</b> Feminism <b>Skill:</b> Recall, case studies, evidence, comparison between ideologies, extended writing <b>Assessment:</b> In class assessments/ homeworks - recall tests, source analysis and hypothesis questions</p> <p><b>Topic:</b> USA <b>Skill:</b> Recall, case studies, evidence, comparison between ideologies, extended writing <b>Assessment:</b> In class assessments/ homeworks - recall tests, source analysis and hypothesis questions</p>	<p><b>Topic:</b> Revision papers 1 and 2 <b>Skill:</b> Recall, case studies, evidence, comparison between ideologies, extended writing <b>Assessment:</b> PPE - Papers 1,2,3 in full</p> <p><b>Topic:</b> USA <b>Skill:</b> Recall, case studies, evidence, comparison between ideologies, extended writing <b>Assessment:</b> PPE - Papers 1,2,3 in full</p>	<p><b>Topic:</b> Revision papers 1,2 and 3 <b>Skill:</b> All skills + catchup booklets for areas of weakness addressed in the PPE <b>Assessment:</b></p> <p>EXAMS</p>

By the end of Year 13 our students can:

Confidently debate both verbally and in written format both sides of an argument and be able to evaluate which side has the greatest weight of evidence. This will require examination and recall of ket case studies and analysis of relative significance. Students will have a firm grasp of current affairs and core political ideologies. They will also be able to understand and interpet the impact a rnage of factors on both US and UK political institutions. Students should be able to draw both historical and contemporary links between UK and US government and business/ economics/ media.