

The 'big' skills needed for both GCSE and A Level:

1. Subject knowledge - Recall, chronology and weight of evidence
2. Source Analysis - Utility and inference
3. Analysis - Interpretations, nature of historical debate and testing hypothesis
4. Writing skills - Describe, explain, similarity/ difference, cause/ consequence/ relative significance

YEAR	Term 1	Term 2	Term 3
12 ↓	<p><b>Topic:</b> GDR <b>Skill:</b> Recall, Inference/ Utility, weight of evidence, How far do you agree <b>Assessment:</b> Recall quizzes, Exam style questions and subject essays. x3</p> <p><b>Topic:</b> USSR <b>Skill:</b> Recall, Interpretations, how far do you agree/ to what extent, relative significance. <b>Assessment:</b> Recall quizzes, Exam style questions and subject essays. x3</p>	<p><b>Topic:</b> GDR <b>Skill:</b> Recall, Inference/ Utility, weight of evidence, How far do you agree <b>Assessment:</b> Recall quizzes, Exam style questions and subject essays. x3</p> <p><b>Topic:</b> USSR <b>Skill:</b> Recall, Interpretations, how far do you agree/ to what extent, relative significance. <b>Assessment:</b> Recall quizzes, Exam style questions and subject essays. x3</p>	<p><b>Topic:</b> GDR <b>Skill:</b> Recall, Inference/ Utility, weight of evidence, How far do you agree <b>Assessment:</b> End of year exam - GDR Paper</p> <p><b>Topic:</b> USSR <b>Skill:</b> Recall, Interpretations, how far do you agree/ to what extent, relative significance. <b>Assessment:</b> End of year exam - USSR Paper</p>
	<p><b>Topic:</b> Coursework <b>Skill:</b> Interpretations, how far do you agree, nature of historical debate. <b>Assessment:</b> 4,000 word essay on differing interpretations of the historical event</p> <p><b>Topic:</b> British Empire <b>Skill:</b> Recall, How far do you agree, inference/ utility, relative significance <b>Assessment:</b> Recall quizzes, Exam style questions and subject essays. x3</p>	<p><b>Topic:</b> Revision USSR/GDR <b>Skill:</b> Recall, Inference/ Utility, weight of evidence, How far do you agree, Interpretations, how far do you agree/ to what extent, relative significance. <b>Assessment:</b> PPE - Both papers</p> <p><b>Topic:</b> British Empire <b>Skill:</b> Recall, How far do you agree, inference/ utility, relative significance <b>Assessment:</b> PPE - Empire paper</p>	<p><b>Topic:</b> Revision GDR/USSR/ Empire <b>Skill:</b> Recall, Inference/ Utility, weight of evidence, How far do you agree, Interpretations, how far do you agree/ to what extent, relative significance. <b>Assessment:</b> In class assessments - Exam style questions and recall quizzes.</p> <p>EXAMS</p>

By the end of Year 13 our students can:

In addition to GCSE students can present a complex and cogent arguments drawing on a wide range of evidence. Students can use thier own knowledge to support and challenge sources and interpretations and make a judgement on the weight the evidence will bring to bear on an enquiry. Students will be confident expressing their ideas. They will be able to use the Chicago referencing style and will be able toresearch, structure and complete extended academic essays.