## Geography



Roding Valley

The 'big' skills needed for both GCSE and A Level:

**Skills:** 

- 1. Describe Recall
- 2. Explanation
- 3. Assess

YEAR	Term 1	Term 2	Term 3
12	<ul> <li>To be able to define keywords</li> <li>To be able to describe geography information</li> <li>To be able to explain geographical information</li> <li>To be able to independently research</li> </ul> There will be a focus on the new expectation of these skills coming from KS4.	<ul> <li>To be able to draw geographic representations of data (Storm hydrographs)</li> <li>To be able to compare different geographical data</li> <li>This is developing the skills needed to produce coursework through our own geographical investigation.</li> </ul>	<ul> <li>To be able to interpret geographic information</li> <li>To be able to calculate data, showing relevant working out.</li> <li>To be able to assess factors to determine significance.</li> <li>Students will begin their NEA under the allowed guidance.</li> <li>Students shall sit a full 'paper 1 and 2' AS exam to develop time management skills.</li> </ul>
13	<ul> <li>To be able to evaluate the evaluate the success or value of geographic information</li> <li>To be able to suggest a geographical choice to a situation</li> </ul>	To be able to justify a geographical choice to a situation	All content shall be learnt. The focus is on exam-technique and learning past keywords.  We will identify subject knowledge gaps through regular exam-style questions.  We will sit full exam papers for practice in their individual requirements and expectations.

By the end of Year 13 our students can:

attempt all the command word questions for any of the content of the course. This includes exposure to the necessary mathematics.



