

ACED

Continued Professional Development



Roding Valley
HIGH SCHOOL



Outline for 2021-2022








ACED CPD Outline 2021-2022

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Intent and Principles for CPD 2021-2022

Our CPD provision will be structured around the three processes below:

<p>Team Processes</p> 	<ul style="list-style-type: none"> • Curriculum-Specific Focus: curriculum design; assessment; teaching techniques. • Alignment-Building Processes: team culture; shared language; common understanding of learning and achievement issues; immediate community of practise. • Regular cycle of team processes runs as CPD, responding to assessment information.
<p>Individual Process</p> 	<p>Individual teachers engaged in an ongoing responsive process of reflection & practise, identifying problems and precise action steps. This can be supported by a range of processes:</p> <ul style="list-style-type: none"> • Self-directed engagement with research. • Structured system of instructional coaching: engaging in coaching cycles. • Triads & pairs- teachers supporting each other with a sustained focus. • The Acting Up Programme- Leadership • Middle Leaders Training- Leadership • ELT secondment opportunities- Leadership
<p>Whole School Processes</p> 	<p>Our whole school Teaching & Learning Priorities for This Academic Year:</p> <ul style="list-style-type: none"> • To embed our ACED framework into all of our curriculum areas & schemes of learning. • To utilise retrieval practise tools, revision techniques & successful study routines within curriculum planning to support students to 'close the gap' and consolidate their subject knowledge across the curriculum. • To embed a successful coaching programme, whereby all teachers regularly receive good quality feedback on their teaching to offer continual professional development and a chance to continuously share ideas. Within this, we will further enhance our specific CPD pathways; new middle leaders programme, AAHT secondment roles, Acting up programme etc. • To enhance our teaching practice via our digital strategy; to embed our digital learning weeks and increase teacher's confidence in utilising technology in the classroom to support learning. This will continue to build upon the skills developed during lockdown teaching. • To focus on our disadvantaged learners to provide them with the tools to learn successfully across all subject areas and increase their cultural capital. We will also continue to drive forward and enhance our successful literacy initiatives; DEAR time, DEAW time, C&C reading, WotW & Star writer award. <p>Our whole school 'student personal development' priorities for this academic year:</p> <ol style="list-style-type: none"> 1. To embed and extend the personal development curriculum to incorporate character and culture, rhse, mh & smsc programme. 2. To implement a successful training programme for all of our staff that deliver our personal development curriculum successfully



CPD at RVHS will be delivered via:

- Staff twilight sessions,
- INSET days,
- Trust INSET days,
- Wednesday afternoon briefing time,
- Curriculum faculty meetings,
- Year Team meetings,
- ECT sessions,
- ITT sessions & RST meetings for Middle Leaders.

Staff INSET days		
Date	CPD sessions delivered	Staff involved
01/09/21	Click here for schedule.	All staff
02/09/21	Carousel of sessions:	Teaching staff- Carousel
04/01/22	Trust Inset Day	All staff

Staff Twilight CPD Sessions		
Date- Tuesday	Session type	Staff members involved:
22nd September	Digital Strategy Training	PLA, MVK, CBL
6th October	Personal Development Curriculum	SDY, TPI, TPR
24th November	Curriculum mapping, assessment & planning – subject specific	AMI
30th March	Coaching- Giving effective feedback	PLA
20th April	Disadvantaged T&L	TPI

Optional CPD sessions:		
Date	Session type	Staff lead
17th January	<i>Digital learning support- focus on using technology to support revision</i>	CBL

**Implementation 2021-2022****TEAMS Processes CPD Session Calendar**

This CPD will happen during our faculty CPD time and will take place in subject teams. These sessions will be led by your curriculum lead based on school & subject priorities.

Subject Faculty		
Date	Session Type	Staff Members Involved
22nd September	TWILIGHT	TWILIGHT
13th October	EAL Training	LTA
10th November	Digital Learning Carousel	CBL & Curriculum Leads
12th January	Literacy - Tier 3 Vocabulary	LRO
2nd March	Curriculum & Assessment Mapping- subject specific	AMI
16th March	Retrieval in Our Curriculum	PLA
20th April	Disadvantaged T&L Strategies	TPI
25th May	Curriculum & Assessment Mapping- subject specific	AMI
22nd June	Digital Learning	CBL
13th July	Literacy - Tier 3 Vocabulary	LRO/ CWO

Year Team CPD		
Date	Session type	Staff members involved
29th September	Training- Being me in my world	TPR + YPL
20th October	Training- Celebrating Difference	TPR + YPL
24th November	Training- Dreams & Goals	TPR + YPL
10th February	Training- Healthy me	TPR + YPL
18th May	Training- Changing me	TPR + YPL
29th June		

Wednesday Briefing Cpd Sessions: Start Time Is 3:10pm			
Date	Session Type	Staff Leading	Linked Documents
Wed 8th Sept	6th Form Routines & Expectations	AWH/ BWA	
Wed 15th Sept	Year 11 Update	TPR/MVK	
Wed 22nd Sept	Twilight	NA	
Wed 29th Sept	Send- Utilising LSA Support in The Classroom	LTA	
Wed 6th Oct	Twilight	N/A	



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Wed 13th Oct	EAL Followed by Curriculum Planning	LTA	
Wed 20th Oct	Personal Development Top Up	TPR/ TPI	
Wed 3rd Nov	Year 8 Update	JFA/HRE	
Wed 10th Nov	Digital Strategy Carousel Set Up	CBL/PLA	
Wed 17th Nov	6th Form- T&L	AWM	
Wed 24th Nov	Twilight- Curriculum Mapping	N/A	
Wed 31st Nov	Safeguarding Update	SDY	
Wed 8th Dec	Send Revisit- Autism, ADHD & One Planning	LTA	
Wed 15th Dec	Personal Development Top Up	TPR/ TPI	
Wed 5th Jan	Digital Learning Strategies	CBL	
Wed 12th Jan	Literacy- Vocabulary Strategies	LRO	
Wed 19th Jan	Year 9 Update	CED	
Wed 26th Jan			
Wed 2nd Feb	Year 12 Update	BWA/AWH	
Wed 9th Feb	Safeguarding Update	SDY	
Wed 23rd Feb	Personal Development Top Up	TPR TPI	
Wed 2nd March	Curriculum Mapping	AMI	
Wed 9th March	Year 7 Update	FRY	
Wed 16th March	Retrieval in The Curriculum	PLA	
Wed 23rd March	Year 10 Update	CDO	
Wed 30th March	Twilight	NA	
Wed 20th April	Twilight- Disadvantaged Strategy	TPI	
Wed 27th April	Year 13 Update	AWH/BWA	
Wed 4th May			
Wed 11th May			
Wed 18th May			
Wed 25th May	Personal Development Top Up	TPR TPI	
Wed 8th June	Safeguarding Update	SDY	
Wed 15th June			
Wed 22nd June	Digital Learning	CBL	
Wed 29th June	Personal Development Top Up	TPR/ TPI	
Wed 6th July			
Wed 13th July	Wellbeing	TPR	
Wed 20th July			



Middle Leaders Programme

If you're new to middle leadership at RVHS, you will also be involved in our Middle Leaders programme; whereby sessions are delivered by previous or current middle leaders in their area of expertise. The sessions will also provide a forum for discussion with fellow middle leaders at RVHS [Click here](#) for all of the session resources.

1. Leadership: holding meetings and getting the most out of your team
2. Using data effectively in your team to aid progress
3. Reviewing your schemes of work & curriculum as a subject lead or YPL
4. Using quality assurance to drive high performance

Acting up Programme 2020-2021: June

The 'acting up' programme is designed to prepare members of staff in the school to experience a role in which they aspire to apply for in the future. The programme is an exciting opportunity to participate in valuable CPD relating specifically to a role within the school.

The programme involves applying to an aspired for role and then being paired with a member of staff who currently has a mentor role within the school.

The process will last 4-6 school weeks and will involve setting **three** clear targets to achieve by the end of the process. Your mentor will put the necessary steps in place to enable you to achieve these targets and give you the relevant exposure to situations to gain experience. Please see the table below for an example of what your 'acting up' programme may look like.

Acting Up Role: YPL

Mentor: YPL Year 9

Week	Activity:	Links to targets
1	Plan and deliver an assembly to the Year 9 cohort on the theme of the week.	<i>To be able to address a year group via an assembly</i>
2	Sit in on a parent meeting and discuss afterwards with YPL. Support YPL with relevant actions.	<i>To become more confident with engaging with parents and carers</i>
3	Shadow the YPL on a visibility hour	<i>To become more familiar with the schools behaviour policy</i>
5	Run a small section of the YPL Year Teams meeting	<i>To become more confident with leading form tutors</i>

Each four-week period will end with an acting up review meeting with your mentor and SLT member. You will receive an 'acting up' certificate to prove your involvement in the course.

To apply for an 'acting up' position, you will need to complete the application form [attached here](#). Please download a copy and email your completed application form to [Miss Larkin](mailto:plarkin@rodingvalley.net) at plarkin@rodingvalley.net. There are three windows of opportunity to apply for the role. The deadlines of each window are: **16th October**, **5th February** and **7th May**.