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8th January 2021

Dear Parents & Carers,

## Remote Learning Provision from Monday 11th January 2021

I am writing to you to update you on our remote learning provision from 11th January 2021. As you know, all parents received a timetable that explained our remote learning provision last week. With the update from the Government regarding school closure, we recognise that amending our original contingency curriculum is necessary.

Our <u>Key stage 4 and 5 cohorts</u> (Years 10 - 13) remote learning provision remains the same. They will receive **all lessons as 'live' lessons** via Google Meet. Please note that some tasks will require more independent study, so teachers may ask students to complete a task independently and then re-join a live lesson for feedback. Gavin Williamson, Education Minister, has now confirmed that GCSE and A levels are cancelled in the summer and that grades will be awarded based on teacher's estimated grades. As yet, we do not know any further details but realistically, we will need to have a strong evidence base to formulate judgments. It is therefore vital that students continue to engage in their learning and complete all work that is being set by their teachers. This is especially important as they are currently studying the foundation content for either their post 16 studies or university degree course study.

For our <u>Key Stage 3 students (Years 7- 9)</u>, we recognise that our priority here is to engage them as much as possible with their continued learning during this challenging time.

If your child is in Year 9, then please be reassured that we will be continuing with the Options process, albeit remotely. We are putting together an Options Website that you will be able to peruse with your child and access to videos from their subject teachers. Please expect further details from Mr Mammen.

This week, the timetable for Years 7 - 9 was put in place before the announcement that schools would be closed for an extended period of time. With this in mind, we have updated this timetable. Please click below for the full remote provision being offered to these students. This comprehensive offer includes an increased amount of 'live' lessons with some self-directed hours to work through assignments to submit to teachers. These self-directed hours are incredibly important; they allow students to complete more extended pieces of work and submit them for vital feedback. Please do note that your child should be spending 4 hours a day on their school work, more in the exam group years. This is not just 'live lessons' and is expected to include time spent working independently on the tasks set.

Timetable for Key Stage 3: https://rodingvalley.net/high-school/home-learning/























We recognise that navigating remote learning platforms can be challenging. I have put together this short video clip that will explain the below:

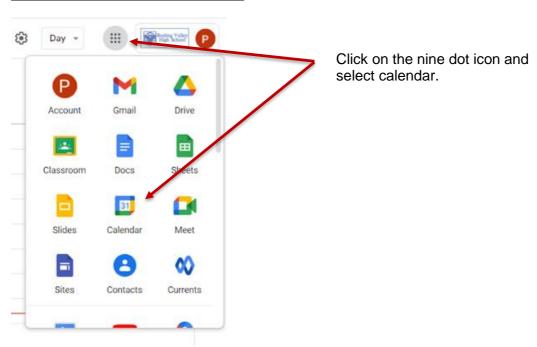
## https://www.youtube.com/watch?v=ptTQeBG8a\_U&feature=youtu.be

- The key stage three timetable
- How to access live lessons- from beginning to end!
- How to use Google Classroom to see self-directed assignments
- How to submit assignments and see feedback

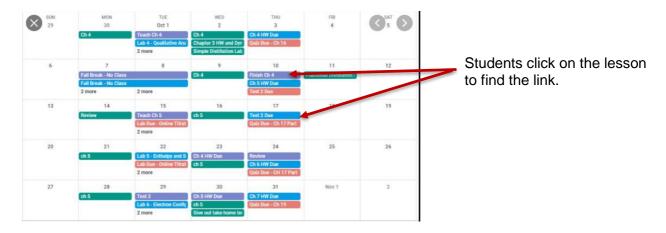
We have also adopted a more consistent approach when it comes to sending live **lesson links**. We want all of our students to make use out of their **Google Calendar**. This means that their live lessons will appear on their calendar for each day. They can then simply click on the day, select the lesson and then see the link appear. If you're having issues locating subject Meet links, please email your subject teacher.

\*\*Please note that lesson links won't always be sent by your son/daughters usual teacher. It may be the case that the head of the subject is sending links out to all students.

## **How to access Google Calendar:**



<u>Calendar view for students.</u> Students click on the lesson to find the link.



The on-site provision is only for vulnerable children (children with a social worker), children with an Educational Health Care Plan and children of critical workers, who cannot safely stay at home. Parents and carers who are critical workers should keep their children at home if they can. School numbers on-site are very limited as the aim of this lockdown and period of remote education is to try to break the very high rate of transmission of infection of COVID-19. It is particularly high in this Epping Forest area. Most secondary school children can work safely at home. Children that are in school only have access to the same remote curriculum as the students working at home.

If your child is struggling to access their lessons due to IT issues, please can you contact your child's Year Progress Leader as we have some laptops available to loan out and your child may be eligible for one of these.

Thank you to the parents for your continued support, my staff have been greatly appreciative of the numerous positive emails sent into the school. This is a very challenging time for everyone in the school community, students, teachers, carers and parents and we must work together to ensure that we continue to support everyone's wellbeing during this time. My staff have been amazing in learning new skills and adapting ways of working, but please bear with us, there will always be teething problems especially where technology is involved. If you do have concerns, then please constructively raise them, as we will always try and make changes to our practice to ensure the best possible education offer that we can.

I appreciate that the national lockdown creates different hardships for families within our community, it can be isolating and poses difficulties for parents also trying to work from home. Some families are suffering financial hardship, please do contact your Year Progress Leader if you believe you may now be eligible for the FSM vouchers. I would also like to express the school's condolences to many that I am aware of who have suffered a loss. We are a community school and we want to best serve our local community, thank you again for your support.

Take care and stay safe,

Sharon Jenner Headteacher