



Roding Valley HIGH SCHOOL



Welcome to Roding Valley High School

*"Our vision is to be the school of choice for our local community,
developing successful young people with high **aspirations**,
who show **respect** for all and **endeavour** to become the very best
that they can be."*





Welcome from the Headteacher

I am delighted to welcome you to the Roding Valley High School community and look forward to our exciting seven-year journey together. I trust and know that your child will be both happy and successful here. We are a very successful, community school with academic results which are now above Essex and national levels in both Maths and English. We follow a rigorous and broad curriculum and the majority of our students now stay with us to complete their A level studies. We have an excellent record of supporting them onto the 'top' universities or achieving places with providers of excellent higher level degree apprenticeships.

At Roding Valley High School, our expectations of conduct and attitude **ARE** always high, our core values and ethos underpin all that we expect from members of our community:

Aspiration: all our goals are set high; we encourage every child to be the very best that they can be, regardless of their starting point.

Respect: we totally embrace and promote diversity, tolerance and equality in our school community.

Endeavour: we always try our best and encourage students to put in maximum effort, reminding them that practice makes perfect and the need for resilience.

We expect our students to be polite and courteous. Our current Year 7 and 8 students are participating in our Respect Programme, whereby students gain additional progress points for good manners and exemplary behaviour. We expect all of our students to wear their uniform correctly and with pride; our uniform is clearly identifiable out in the local community and we apply our rules of conduct to travel both to and from school. We will nurture the development of the whole person, both academically and pastorally; the school has been enhanced by the introduction of our House System, which supports healthy competition and collaboration across year groups.

We value everyone for their individuality and the unique talent that they bring to our school. I am very proud of the teachers in our school; they are all passionate about their subjects and want to support all students in making progress and achieve their academic potential. We run a full and exciting Challenge and Enrichment Programme which includes access to the student magazine - *Exposed*, debating competitions, extended projects, school trips and university visits and talks. Roding Valley High School has a number of accolades to be proud of. We have won the Epping Forest

Debating competition hosted by Dame Eleanor Laing MP, more times than any other participating school and are national debating champions in the lower years. We hold numerous sporting titles, locally, regionally and nationally. We enter teams of all ages and abilities into numerous competitions including rugby, football, netball, cricket, futsal and athletics. We run and host a sportability provision making use of our excellent sporting facilities.

We recently hosted the West Essex Regional Final of the Jack Petchey 'Speak Out' Challenge; from 16 schools our Year 9s secured both 1st and 3rd place. We also had a student who secured a place in the European finals. This year we were placed 2nd in the UKMT Maths Challenge held at Bancrofts. We were the highest placed, non-selective school in Essex. Our school productions are fabulous and bring together students from all year groups. We have students who have gone onto Oxbridge and some who have gone on to study in America from our Sixth Form.

Student leadership and student voice is both strong and encouraged; there is an effective school council in the Lower School and a Senior Executive team led by our Sixth Formers. We are also lucky to have a very supportive parent body, where all money raised is used for the benefit of all students.

There are so many opportunities at Roding Valley High School and I want to nurture students who are keen to take every opportunity that is presented to them and help them to be the best that they can be.

Together, we can look forward to your child's successes and achievements in the next few years. I truly believe that this is a great school, with great students and great teachers; I look forward to meeting you and welcoming you to our school community.

Mrs Jenner
Headteacher





Welcome

from the Year 7 Progress Leader

Firstly, I would like to introduce myself, my name is Miss Reed and I will be your child's Year Progress Leader (YPL) from September. I am a teacher of Physical Education and Maths. I have just seen my current year group through the school to Year 11. I was sad to see them leave, however many of them have continued on their seven year journey with us and remain in our Sixth Form. I am really excited to start with a new cohort and hope to see them through to the same successes.

There are a huge amount of opportunities at the school, and your child will really develop and progress if they take advantage of everything that is offered, try new things and immerse themselves in the vibrant culture and community, that is Roding Valley High School.

On this seven-year journey, we will have high academic expectations but your child will also be fully supported by our extensive pastoral support team. Each form group will have its own tutor who will remain with the form, where ever possible until the end of Year 10. This allows the student and teacher to get to know one another and can act as a first point of call for students and parents.



Each Year 7 form will be allocated YES prefects - older students who will be on hand for extra support and guidance. Year 7 follow an adapted school day which allows them to have their lunch earlier and to bond as a year group on their dedicated play area at lunch times.

In support of the academic curriculum, we offer a full extra-curricular programme and our very successful Character and Culture Programme. As the YPL, I will

take overall responsibility for all students in the year group, including their academic progress, emotional well-being and enrichment activities.

I really look forward to meeting you all soon and cannot wait to ensure students receive the best Secondary School experience possible.

Miss Reed
Year 7 Progress Leader

General Contact

We are keen to keep in touch with our parents/carers and would like to remind you of the staff you should contact over particular matters. Please note that parents/carers will need to contact the school to arrange an appointment.

Achievements: Form Tutor/Year Progress Leader

Homework: Subject Teacher/Head of Department/Head of Faculty

Special Education: SENDco

Student Welfare: Form Tutor/Year Progress Leader

Absence: School Office

Lost Property: School Office



School Term Dates:

2019-2020 Academic Year

Autumn Term	
Thursday 3 September	Term starts for Year 7 and 12 students
Monday 7 September	Term starts for all other year groups
Monday 26 October to Friday 30 October	Half term break
Tuesday 1 September	Inset day: school closed to all students
Wednesday 2 September	Inset day: school closed to all students
Friday 23 October	Inset day: school closed to all students
Monday 2 November	Inset day: school closed to all students
Friday 27 November	Inset day: school closed to all students
Friday 18 December	Autumn term ends

Spring Term	
Tuesday 4 January	Spring term starts for students
Monday 15 February to Friday 19 February	Half term break
Monday 4 January	Inset day: school closed to all students
Monday 22 February	Inset day: school closed to all students
Friday 26 March	Spring term ends

Summer Term	
Monday 12 April	Summer term starts
Monday 31 May to Friday 4 June	Half term break
Friday 23 July	Last day of the summer term

The School Day: Year 7 only

Lesson one:	8:40 to 9:00
Lesson two:	9:00 to 10:00
Lesson three:	10:00 to 11:00
Break:	11:00 to 11:20
Lesson four:	11:20 to 12:20
Lesson five:	12:20 to 13:00
Lunch break:	13:00 to 14:05
Lesson six:	14:05 to 15:05
End of school day:	15:05
Mentoring on rotation:	15:05 to 15:15





Curriculum and Teaching & Learning

At Roding Valley High School, we promote a seven-year journey. We implement a curriculum that is both challenging and creative to ensure the students are engaged and prepared to succeed at each milestone.

We focus on transition, reading, extended writing skills and encourage our students to take advantage of each and every opportunity that is presented to them.

At Roding Valley High School, our intention is to offer a broad and balanced curriculum to all of our students, to give them the best start at secondary school while experiencing a wealth of different subject areas, so that they are able to make informed decisions when they choose their GCSE courses on in their school journey.

Our students will study English, Maths, Science, Geography, History, RS, and French or Spanish, Art, Drama, Food and Nutrition, Music, Computer Science and PE.

Our students are taught in a mixture of banded groups (by ability) for English, Maths, Science, Humanities and Modern Language and in mixed ability groups for the creative subjects and PE.

Our ability bands are Extension, Core and Support. The number of groups in each band depends on what is appropriate for the cohort. We identify the appropriate band for each student using their individual KS2 SATS scores and their baseline testing. If needed, we will insert an upper band that sits between Extension and Core to ensure that the students are nurtured and challenged appropriately.

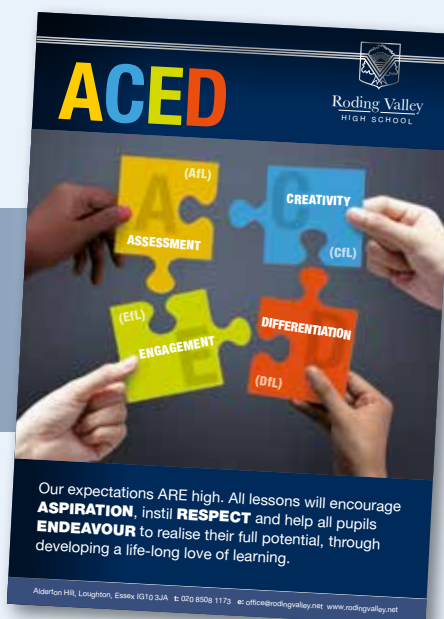
Our curriculum offer also includes a strong focus on character development and student wellbeing. Students will participate in enrichment activity days such as reality roadshow and mental health workshops; character and culture lessons are built into the curriculum and students are encouraged to participate in the Edge. The Edge is a programme designed to promote the key skills and attributes of a successful British citizen, *Leadership, Organisation, Resilience, Initiative and Communication*.

The school has developed its own successful Teaching and Learning framework; our ACED Framework. This framework is used as a basis for all of our lessons and enables our teachers to deliver high quality teaching that engages all types of learners at all different levels.

A: Assessment rigorous
C: Creative
E: Engaged students
D: Differentiation – every child is different

We ask ourselves the following three questions:

1. Are our students being challenged?
2. Are our students making progress?
3. Are they at least engaged and at best inspired?





Curriculum and Teaching & Learning

All students are taught via our skills-based curriculum, where students learn the necessary skills needed, in each subject, to be successful from Year 7, and all the way through to Year 13. Our subject teams have worked hard to map their subject specific skills throughout the key stages, to enable our students to become 'experts' in the subjects that they study.

Our curriculum is planned to aid the progression of skills in each subject to ensure that our students are equipped with the tools to be successful at every stage of their school journey; including at GCSE, A-level and beyond. Please see on the right examples of the KS3 Science skills-based curriculum map.

Reading & writing skills

Reading is one the most important life skills and supports the development of good language and comprehension skills, both of which are prerequisites for successful exam outcomes and future employability. Reading for pleasure is also to be encouraged as we want to develop lifelong learners. At Roding Valley High School, we encourage all our students to build on their reading habits which were embedded at Primary School, through DEAR (Drop Everything and Read) time.

DEAR time is a 20-minute period of silent reading every single day in Years 7 to 9. A reading book is an essential part of expected school equipment.

To support this, we also run 'Drop everything and write' every Friday for our KS3 students. This takes the place of DEAR time once a week and its aim is to develop our students into resilient and effective writers. The DEAW task is based on an extended writing piece that develops the skills needed to write successfully at GCSE and A level.

Our students also engage with extended reading and writing tasks during their Period 1 character and culture lesson. Every week, they are exposed to different genres of writing and asked to answer comprehension questions on the piece to test their understanding. Reading these different styles of writing ensures that our students are equipped with the necessary literacy skills to be successful later on in life.

Skills - Key Stage 3 Science

YEAR	Term 1	Term 2	Term 3
7	Topic: Science with a twist Skills: Research and report writing Assessment: End of topic test (written) followed by PLE CDS	Topic: Forces and light Skills: Research and report writing Assessment: End of topic test (written) followed by PLE CDS	Topic: Forces and light Skills: Research and report writing Assessment: End of topic test (written) followed by PLE CDS
8	Topic: Forces and light Skills: Research and report writing Assessment: End of topic test (written) followed by PLE CDS	Topic: Forces and light Skills: Research and report writing Assessment: End of topic test (written) followed by PLE CDS	Topic: Forces and light Skills: Research and report writing Assessment: End of topic test (written) followed by PLE CDS
9	Topic: Forces and light Skills: Research and report writing Assessment: End of topic test (written) followed by PLE CDS	Topic: Forces and light Skills: Research and report writing Assessment: End of topic test (written) followed by PLE CDS	Topic: Forces and light Skills: Research and report writing Assessment: End of topic test (written) followed by PLE CDS

English KS3

The 'top' skills needed for GCSE English:

- Reading: ability to understand and analyse texts, identify and explain the writer's purpose and audience, and to evaluate the effectiveness of the writer's choices.
- Writing: ability to write for different purposes and audiences, using appropriate language and structure, and to evaluate the effectiveness of their own writing.
- Speaking and Listening: ability to communicate effectively in a range of contexts, using appropriate language and structure, and to evaluate the effectiveness of their own communication.
- Media: ability to understand and analyse media texts, identify and explain the writer's purpose and audience, and to evaluate the effectiveness of the writer's choices.

YEAR	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	Topic: The English Language Skills: Research and report writing Assessment: End of topic test (written) followed by PLE CDS	Topic: The English Language Skills: Research and report writing Assessment: End of topic test (written) followed by PLE CDS	Topic: The English Language Skills: Research and report writing Assessment: End of topic test (written) followed by PLE CDS	Topic: The English Language Skills: Research and report writing Assessment: End of topic test (written) followed by PLE CDS	Topic: The English Language Skills: Research and report writing Assessment: End of topic test (written) followed by PLE CDS	Topic: The English Language Skills: Research and report writing Assessment: End of topic test (written) followed by PLE CDS
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Homework

Each student will be provided with login details for their 'Show My Homework' account (SMHW). SMHW is a simple online solution for students and parents to view homework details and upcoming deadlines. Both students and parents will receive log in details with instructions on how to use this tool when they join the school in September.

Homework will be set by individual subject teachers and tasks will be set to support the delivery of the subject curriculum. During 'exam' periods, set homework tasks will be relaxed; during this time, our students are expected to use the RVHS tried and tested revision techniques to help them revise for formative examinations.

Students who wish to 'go the extra mile' with homework, always have the opportunity to do so in any subject that they study. Students will have access to detailed reading lists for every subject; these lists include documentaires, blogs and web pages that support the topics being taught.



Curriculum and Teaching & Learning

Extra-curricular Activities and Enrichment

At Roding Valley High School, we offer a wide variety of extra-curricular and enrichment activities for all of our students to participate in. These activities take place before school, at lunchtime and after school. Some of the activities include:

- Homework club
- Maths club
- Media club
- Revision classes
- Cross country
- Rugby club
- Football for both girls and boys
- Spanish club
- Basketball
- Drama club



There are a whole range of extra-curricular and enrichment activities for our students to participate in. Our sport facilities are first class which include two new 3G pitches. There are numerous school trips, home and abroad, theatre productions, art exhibitions and music concerts for students to participate in.

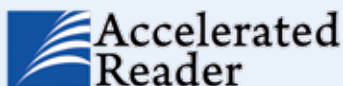
Full details of our extra-curricular and enrichment timetable will be emailed to all parents in September and will also be available on our school website:

<https://rodingvalley.net/high-school/extra-curricular/>

Library Resource Centre

Our Brook Library is open from **8:00am** until **4.30pm** on **Monday** to **Thursday** and **8:00am** until **4pm** on **Friday**. The Brook Library has an excellent selection of books and a class set of modern computers for students to use during library lessons, or for homework/research before or after school.

All students follow the Accelerated Reader (AR) literacy programme throughout Year 7. Your child will take online quizzes on the books they read to test their understanding of the text and its vocabulary. The results will be closely monitored by the Librarian and English teachers.





Curriculum and Teaching & Learning

Learning Support

The Zone is the home of learning support at Roding Valley High School. It is where students will find the SENDco and our team of Learning Support Assistants. The Zone is open from **8.15am**, daily for quiet time and at break times. We have various activities running at lunchtimes and after school which all students are welcome to attend.



The Hub is our emotional, social and behavioural support centre. Students are able to attend group sessions if they would like or a need is highlighted for social skills, behaviour for learning or emotional support. Clubs also run in here at lunchtimes.

School House System

From the summer of 2018, Roding Valley High School has been running a House System. This system allows for more interaction across the different year groups, gives each student a sense of identity and increases 'healthy' competition within our school. Each House has a nominated House Captain, a Sixth Form student to act as role models for our younger students. Each student will be allocated to one of the five following Houses:



Churchill House
Yellow



Hawking House
Blue



Murray House
Green



Pankhurst House
Purple



Rendell House
Red

During your child's journey at Roding Valley High School, there will be many opportunities for them to participate in various House competitions; these competitions vary from sporting events to debating, drama and all sorts of other exciting opportunities. So, there is something for everyone.

Membership of the Houses will be denoted by our school ties. Your child will find out which

House they are in and what colour tie they need to purchase prior to their start. All the tutor groups will have a mixture of different Houses in them and all siblings will be in the same House.

We have also appointed House Leaders; students' first opportunity for a leadership position within the House System.



Rewards and Positive Encouragement

At Roding Valley High School, we believe in recognising and rewarding **A**spiration, **R**espect and **E**ndeavour. These are our core values. Students collect **ARE points** and work towards bigger rewards and recognition for their efforts, weekly, termly and annually.

In addition to ARE points which are collected throughout the week in and outside lesson time, there are many different awards, a few of which include:

Class of the Week: This is presented to a class that has worked particularly hard or produced excellent work.

Student of the Week: This is presented to the student who has worked particularly hard in or out of school.

House Points: These are won through competitions. Individuals can earn points for their House as well as team activities.

Attendance Awards: Awarded half termly to students with 100% attendance. Students who achieve 100% over the whole academic year will receive the 100 badge to add to their collection.

Headteacher Award: Awarded from efforts above and beyond normal school expectations.

Progress Awards: Following every reporting cycle, students who are making good progress are recognised and rewarded.

Attitude To Learning (ATL) Awards: Following every reporting cycle students who are working hard across all subjects are recognised and rewarded.

Key Stage Award Ceremonies: As students transition from Year 9 to Year 10 and then from Year 11 to Year 12 and finally from Year 13 to university and beyond, we take time to reflect on student achievements, both academic and enrichment. Awards ceremonies are held and Students are congratulated and recognised for a number of different awards.





Catering and ParentPay

Breakfast Arrangements

Students are able to buy breakfast in the canteen from **8.15am** until **8.30am**. Any students in receipt of Free School Meals are able to purchase breakfast as well as lunch on their school account. A range of different food and drinks options are available.

Break and Lunch Time Arrangements

There are several options open to students:

- Our Canteen facility serves a selection of hot and cold, nutritionally balanced meals.
- A Deli Bar, serving baguettes with a variety of fillings and salad. Students can also pre-order at break time, so that their baguette is ready for them at lunchtime.
- A Pasta Bar serving pasta with a variety of home-made sauces.
- Packed lunches may be brought into school and these can be eaten in the Canteen's Conservatory area.

ParentPay: The Cashless System

We operate a cashless system and money can be allocated to your child's account in three ways:

- Electronically through ParentPay. All parents will be issued an ID and password which will enable them to put money onto their child's account using either a Debit or Credit Card.
- By sending a cheque into school, marked clearly with the student's name and form and that it is for lunches. This will be added to their account by the school.
- Students are able to top up their accounts by putting cash into the **Re-valuer Machine** located near the Maths Department on the bridge.

The children can access their account at the tills by either entering a **pin number** or by using their **thumb print**. Parents can check their child's balance and monitor what was eaten through their ParentPay account.



School Trips and All Other Payments

The only cash accepted in school is the money brought in by students for use in the lunch money Re-valuer Machine. All school trips, class sales etc., must be paid for either on ParentPay or by cheque made payable to **Roding Valley High School**.

Your ParentPay login will be posted to you prior to your child's start to our school.

If you have any queries please contact **finance@rodingvalley.net**



Roding Valley High School Boys Uniform

Our uniform expectations are as detailed below:

School Uniform	
Trousers: Black tailored	
Blazer: Black (with school badge) to be worn at all times	
Shirt: Plain white with no logos	
Tie: House tie	
Jumper (optional): Black 'V-neck' jumper with school badge or black sleeveless 'v-neck' with school badge. Only jumpers with the school badge can be worn.	
Shoes: Black, classic leather style shoes only. Boots, trainers, canvas shoes, backless shoes or sandals are not acceptable.	
No jewellery, except for a small stud, only one in each ear and a wristwatch. Facial, or other body piercings, are not acceptable.	
Coats: Must be school appropriate and not denim or leather and without badges or slogans).	
PE Uniform	
Navy and silver rugby shirt	
Navy and silver t-shirt	
Navy and silver shorts	
Navy Roding Valley High School jumper	
Navy Roding Valley High School bottoms (optional)	
Round moulded stud football boots, training shoes suitable for Astroturf	
Shin pads	
Gum shield	
Sock for indoor (white) and rugby socks (Navy socks with two white rings around the top)	
Shoes	
Acceptable ✓	
Not Acceptable ✗	



Roding Valley High School Girls Uniform

Our uniform expectations are as detailed below:

School Uniform

Skirt or trousers: Royal blue/black/white check skirt or black tailored trousers.

Skirt must be worn below the knee (skirts which are altered to an excessively short length are not permitted under any circumstances)

Blazer: Black (with school badge) to be worn at all times

Shirt: Plain white **with no logos**

Tie: House tie

Jumper (optional): Black 'V-neck' jumper with the school badge or black sleeveless 'V-neck' with the school badge. **Only jumpers with the school badge can be worn.**

Shoes: Black, classic leather style shoes only. **Boots, trainers, canvas shoes, backless shoes or sandals are not acceptable.**

Tights: Tights must be plain black or natural coloured. **Patterned tights are not acceptable.**
Ankle socks may be worn: However, knee length socks are not acceptable.

No jewellery, except for a small stud, only one in each ear and a wrist watch. Facial, or other body piercings, are not acceptable.

Coats: Must be school appropriate and not denim or leather and without badges or slogans).



PE Uniform

Navy and silver t-shirt

Navy and silver skirt or shorts

Navy Roding Valley High School jumper

Navy Roding Valley High School leggings

Round moulded stud football boots, training shoes suitable for AstroTurf



Shin pads

Gum shield

Sock for indoor (white) and rugby socks (Navy socks with two white rings around the top)

Navy Roding Valley High School Tracksuit bottoms (optional)



Uniform Stockist

Our uniform stockist is conveniently located at:

Forest Casual and School Wear

144 High Road, Loughton, IG10 4BE

Tel: 0208 508 2848



The Roding Valley High School Character and Culture Journey

A Aspiration

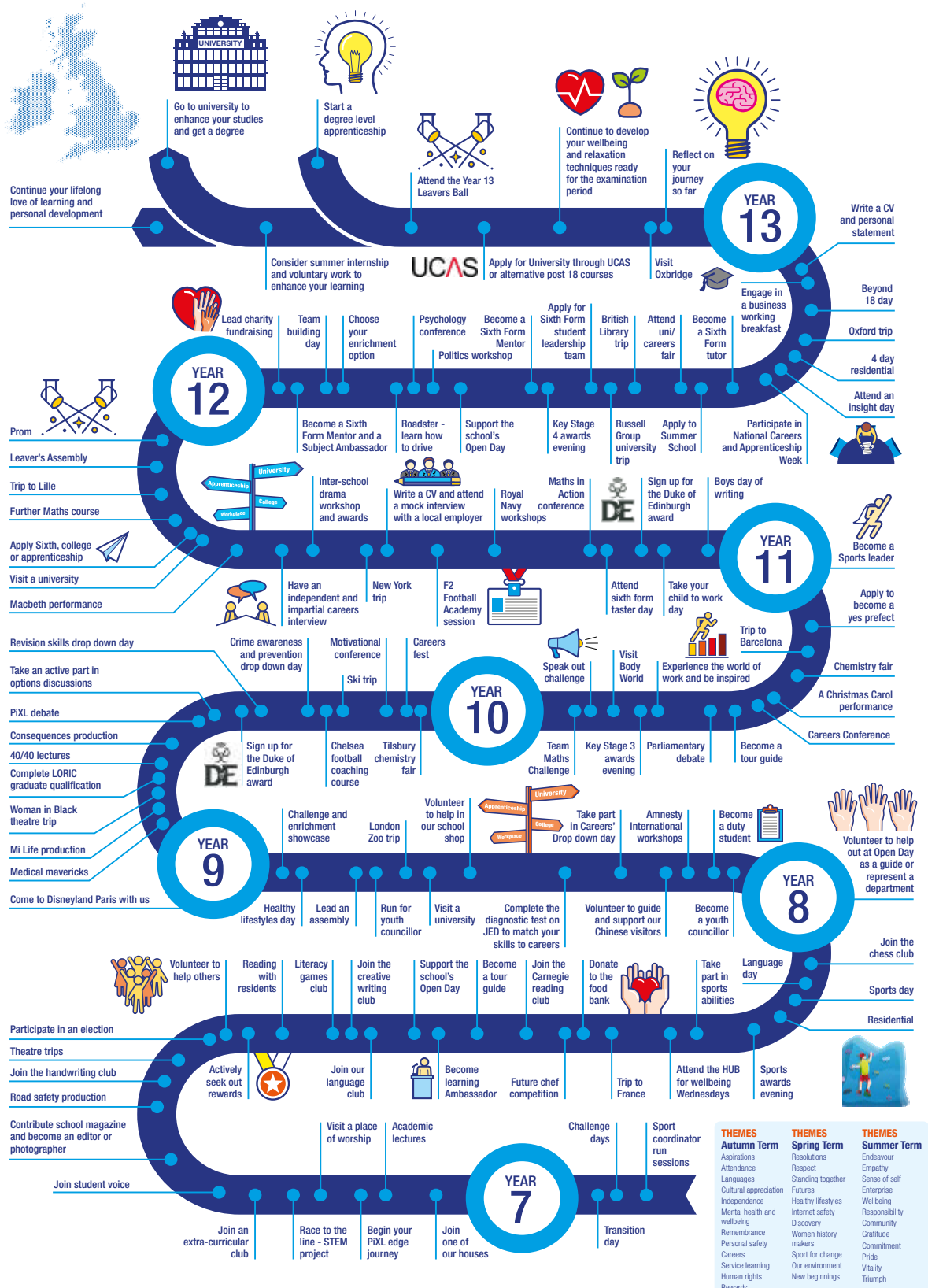
- Ambition
- Optimism
- Confidence

R Respect

- Tolerant
- Courteous
- Kind

E Endeavour

- Determination
- Effort
- Consistency







Roding Valley HIGH SCHOOL

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Headteacher: Mrs S Jenner
Chief Executive Officer: Mr P Banks

