

French (AQA)

Programme of Study:

Year 1	Year 2
<p>Aspects of French-speaking society: current trends</p> <ul style="list-style-type: none"> The changing nature of family (La famille en voie de changement) The 'cyber-society' (La «cyber-société») The place of voluntary work (Le rôle du bénévolat) <p>Aspects of French-speaking society: current issues</p> <ul style="list-style-type: none"> Positive features of a diverse society (Les aspects positifs d'une société diverse) Life for the marginalised (Quelle vie pour les marginalisés ?) How criminals are treated (Comment on traite les criminels) 	<p>Artistic culture in the French-speaking world</p> <ul style="list-style-type: none"> A culture proud of its heritage (Une culture fière de son patrimoine) Contemporary francophone music (La musique francophone contemporaine) Cinema: the 7th art form (Cinéma: le septième art) <p>Aspects of political life in the French-speaking world</p> <ul style="list-style-type: none"> Teenagers, the right to vote and political commitment (Les ados, le droit de vote et l'engagement politique) Demonstrations, strikes – who holds the power? (manifestations, grèves – à qui le pouvoir?) Politics and immigration (La politique et l'immigration)
<p>Assessment</p> <p>Paper 1 (Unit 1): 50% of A-level. Listening, reading and writing</p> <p>Paper 2 (Unit 2): 20% of A-level. Writing - One text and one film from the lists in the specification</p> <p>Paper 3 (Unit 3): 30% of A-level. Speaking - Individual research project + One of four sub-themes from the course</p>	

Entry Requirements

Grade 6 at French GCSE.

Recommended Reading and Subject Enrichment

Texts: Molière *Le Tartuffe*; Voltaire *Candide*; Guy de Maupassant *Boule de Suif et autres contes de la guerre*.

Films: *Les 400 coups* François Truffaut (1959), *Au revoir les enfants* Louis Malle (1987).

We also aim to run school trips, cinema trips and communication with French speaking students.

Higher Education and Career Pathways

Languages are a gateway to travel and for careers in teaching and translation. They are also seen as useful for Business/Financial industry. A-Level languages are also useful to gain access to prestigious universities even if studying unrelated subjects.

Complementary Subjects

Spanish, English Literature and Business.



For Further Information

<https://rodingvalley.net/sixth-form/applying-for-sixth-form/>