



14<sup>th</sup> September 2018

Dear Parents, Carers and Students

**Re: Welcome to Year 11**

This is the first of a series of information letters which will be issued throughout the year, although the format may change and become more informal.

I would like to welcome back the students of Year 11 to Roding Valley High School. It is a time of great importance as students build on the foundations made in Year 10. It is also the year where students not only have to focus on their GCSE Exams, but also on their Post 16 choices. Their academic achievement in this year will determine what options they have available after Year 11.

We will be hosting a Year 11 Transition evening on **Thursday 20th September at 7pm**. This evening will ensure that you fully understand how to support your child during this year and we would encourage all parents/carers to attend.

The Pastoral Team; who will be responsible for Year 11 students are as follows:

<b>Deputy Headteacher for Culture and Ethos</b>	Mr. K Cheema
<b>Assistant Headteacher for Pastoral</b>	Miss S Dyer
<b>Progress Leader for Year 11</b>	Mr. T Price
<b>11Q Form Tutor</b>	Miss C Bleakley
<b>11R Form Tutor</b>	Mrs C Bates
<b>11S Form Tutor</b>	Miss S Thakrar
<b>11T Form Tutor</b>	Mr K Ehsan
<b>11U Form Tutor</b>	Mrs E Vermaak
<b>11V Form Tutor</b>	Mr S Rahman
<b>11W Form Tutor</b>	Mr Z Qureshi
<b>11X Form Tutor</b>	Mr R Hirani
<b>11Sci Form Tutor</b>	Mr R McDowall

The progress of every student is monitored by the following members of the Senior Leadership Team. They will oversee all planned interventions for students:

**Deputy Headteacher for Progress:** Mr R Mammen

**Assistant Headteacher for Progress:** Mr M Vermaak



As you will appreciate, our pastoral staff also have teaching commitments which means they may not always be available to take your call. In the event that you have a query, please contact the school office on **0208 508 1173** and they will ensure that your message gets relayed to the correct member of staff.

If the matter is directly related to a specific subject, I would recommend that the subject teacher or head of department is contacted in the first instance.

### **Homework and Homework Diaries**

During Key Stage 4, due to the structure of varied deadlines, greater independence and flexibility required with exam study, students will not be required to follow a prescriptive timetable. However; we expect students to adhere to the following guidelines per week:

- 2 hours per night, split as follows on average over a week:
  - 2 hours for English and Maths
  - 90 minutes for Science
  - 75 minutes per GCSE option

Whilst we appreciate this is a significant amount of time, it is essential that students devote this time to preparing fully for the new, reformed GCSEs

Homework will be set on Show my Homework and we encourage parents to download the App in order to see all Homework that pupils are set and the deadlines for each piece. Should you require your parent PIN please email Mrs Hodges at [jhodges@rodingvalley.net](mailto:jhodges@rodingvalley.net)

### **School Uniform and Appearance**

I would like to remind you that the Roding Valley High School uniform and rules over appearance continue throughout your child's education period with us. I would be most grateful if students and parents continue to support the school in maintaining the high standards achieved and expected. Our main task this year is to prepare students to achieve good GCSE results and we do not want to be distracted by issues concerning uniform and appearance. A copy of the current school uniform and appearance rules can be found on the school's website.

### **Attendance and Punctuality**

One of the reasons for our success at Roding Valley High School at GCSE level is the very high rate of attendance achieved by our students. Missing work from lessons is difficult to make up and understand. Clearly illness and other events occur that keep students from school and this is unavoidable, but these must be kept to a minimum. If the student is absent would parents, please telephone the school each day before **9.15am** and send a letter indicating the reason for your son or daughter's absence on his or her return to school. Non-attendance by students will be followed up by staff at the earliest opportunity.

Students should be in school by **8.35am** and in form rooms by 8.40am for Lesson 1 and in afternoon lessons by **2.05pm**. Any student who arrives after registration has closed must report to the office to sign in.

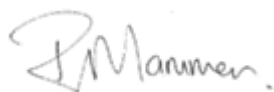
Persistent lateness to a registration or lesson will result in a detention. These detentions will take place at break time, lunchtime or after school.

I hope this letter proves useful for you. I would also like to draw your attention to our school website which has a number of enhanced features and aspects to help improve communication links. We value the partnership between students, parents and teachers and

it is this partnership that will help support your child this year. Please note the resources to help your child <https://www.rodinvalley.net/current-parents/how-you-can-help-your-child/> I sincerely hope that students in the current Year 11 have a happy and successful time in school.

Finally, I have attached information on support material available for core subjects as well as a few dates for your diaries.

Yours sincerely



Mr R Mammen  
**Deputy Headteacher**



Mr T Price  
**Head of Year 11**

## Key Dates: Year 11 for Autumn Term

DATE	EVENT
13.09.18	Duke of Edinburgh Silver Practice Expedition
<b>20.09.18</b>	<b>Y11 Transition Evening at 7pm</b>
27.09.18	Duke of Edinburgh Silver Practice Expedition
06.10.18	Open Morning for Year 6 Prospective Parents (Saturday)
11.10.18	Duke of Edinburgh Silver Assessment Expedition
<b>22.10.18 - 27.10.18</b>	<b>Autumn Half Term Holiday</b>
29.10.18	School Closed
<b>05.11.18</b>	<b>Pre-Public Exams in all Subjects</b>
<b>14.11.18</b>	<b>Sixth Form open evening</b>
19.12.18	End of term, school closes at 12.20pm

**These dates do not include subject specific events or school trips. These will be given out separately in due course.**

## Core Subject Resources and Support

### English

Students need to continually revise their set texts (Macbeth, A Christmas Carol, An Inspector Calls and the Poetry Anthology). They need to revise these very closely in preparation for their weekly knowledge test. It would also help if they continued to add notes to their texts as they revise. Watching a tutorial on YouTube would certainly support this.

These links will help with the Anthology Poetry revision:

<https://www.youtube.com/watch?v=FDQJyshW8p4&t=1217s>

[https://www.youtube.com/watch?v=K\\_PtFsOPBq4&t=12s](https://www.youtube.com/watch?v=K_PtFsOPBq4&t=12s)

<https://www.youtube.com/watch?v=dABvuspS9Vo>

The audio recordings of the set texts are useful for students to listen to the full text on their phones / iPod:

- **An Inspector Calls:** <https://www.youtube.com/watch?v=iBLq9GyK03E>
- **Macbeth:** <https://www.youtube.com/watch?v=pGBQsQoWvA0>
- **A Christmas Carol:** [https://www.youtube.com/watch?v=hXce\\_-7q2cQ](https://www.youtube.com/watch?v=hXce_-7q2cQ)

Mr Bruff revision materials are available through the link on the school website.

Students should be reading non-fiction articles. This link might help in finding some well written pieces to read:

<https://www.theguardian.com/uk/commentisfree>

CGP revision aids and workbooks for AQA English Language Papers 1&2 and AQA Literature set texts are available from Amazon.

Students should also attend the Monday and Thursday revision sessions to practise techniques and to get support for areas of weakness.

## **Maths**

Bit about maths

The only way to improve in Maths is to consistently practise, all the students have access to the **PiXL Maths App** and they can use this to work on gaps identified in prior PPEs. We also encourage all the students to come and attend the Maths support sessions after school.

### **Revision Workbooks:**

These are easily available on Amazon at around (£4 per book). They contain all the content required for students to reach their target grade.

- Target Grade 3 Edexcel GCSE (9-1) Mathematics Algebra and Shape Workbook
- Target Grade 3 Edexcel GCSE (9-1) Mathematics Number and Statistics Workbook
- Target Grade 5 Edexcel GCSE (9-1) Mathematics Shape and Statistics Workbook
- Target Grade 5 Edexcel GCSE (9-1) Mathematics Number and Algebra Workbook
- Target Grade 7 Edexcel GCSE (9-1) Mathematics Number and Statistics Workbook
- Target Grade 7 Edexcel GCSE (9-1) Mathematics Algebra and Shape Workbook
- Target Grade 9 Edexcel GCSE (9-1) Mathematics Algebra Workbook
- Target Grade 9 Edexcel GCSE (9-1) Mathematics Algebraic techniques, Shape and Statistics Workbook

Make use of the Maths PiXL App for practice questions and for tutorials on different topics. This can be used on the phone app or on the computer. For user logins and passwords please see their class teacher.

Tutorial videos are also shared on Google drive with all students.

The best way for students to prepare over this year is to ensure that all practice papers are completed and they have covered the gaps identified from their last PPE exams. These topics have been identified for each student and they can use the QR codes below for tutorials.

<https://mathsapp.pixl.org.uk/>



<https://www.mathsgenie.co.uk/gcse.html>



[Maths Tutorial Videos](#)



## **Science**

We would encourage all students to purchase and use **Tassomai**, a learning programme that helps students achieve fantastic results. It is a simple app that uses multiple choice questions to build students' knowledge and confidence in science. We would also encourage all students to purchase and use the following books:

### **For Combined Science students:**

- CGP Combined Science Revision Book
- CGP Combined science workbook
- Pearson Combined science lab book

### **For Triple Science students:**

- Oxford Press separate science revision books
- Pearson separate science lab books.

All of the above can be purchased on **ParentPay**.