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www.rodingvalley.net
Head of School: Mrs S Jenner

Executive Headteacher: Mr P Banks



14<sup>th</sup> September 2018

Dear Parents, Carers and Students

### Re: Welcome to Year 10

This is the first of a series of information letters which will be issued throughout the year, although the format may change and become more informal.

I would like to welcome back the students of Year 10 to Roding Valley High School. It is a time of great importance as students build the foundations for Year 10. The reformed qualification has introduced a level of rigour that requires students to be fully committed to their studies for 2 years. Their success in their GCSE exams will depend on having developed a solid foundation in Year 10

We will be hosting a Year 10 Transition evening on **Thursday 20th September** at **6pm**. This evening will ensure that you fully understand how to support your child on this journey towards their GCSE Exams.

We would strongly encourage all parents/carers to attend so that you can support your student

The Pastoral Team; who will be responsible for Year 10 students are as follows:

Deputy Headteacher for Culture and Ethos	Mr. K Cheema
Assistant Headteacher for Pastoral	Miss S Dyer
Progress Leader for Year 10	Miss H Reed
10Q Form Tutor	Miss A Wybrant
10R Form Tutor	Mrs Costello and Mr Sanchez
10S Form Tutor	Mr Ohemeng
10T Form Tutor	Mrs Walker and Ms Boulis
10U Form Tutor	Mrs Cain
10V Form Tutor	Mr Allen and Mr Brewster
10W Form Tutor	Miss Edwards
10X Form Tutor	Miss Hanlon

The progress of every student is monitored by the following members of the Senior Leadership Team. They will oversee all planned interventions for students:

**Deputy Headteacher for Progress:** Mr R Mammen **Assistant Headteacher for Progress:** Mr M Vermaak











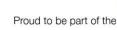












As you will appreciate, our pastoral staff also have teaching commitments which means they may not always be available to take your call. In the event that you have a query, please contact the school office on 0208 508 1173 and they will ensure that your message gets relayed to the correct member of staff.

If the matter is directly related to a specific subject, I would recommend that the subject teacher or head of department is contacted in the first instance.

#### **Homework and Homework Diaries**

During Key Stage 4, due to the structure of varied deadlines, greater independence and flexibility required with exam study, students will not be required to follow a prescriptive timetable. However, we expect students to adhere to the following guidelines per week:

- 2 hours per night, split as follows on average over a week:
  - 2 hours for English and Maths
  - 90 minutes for Science
  - 75 minutes per GCSE option

Whilst we appreciate this is a significant amount of time, it is essential that students devote this time to preparing fully for the new, reformed GCSEs

Homework will be set on Show my Homework and we encourage parents to download the App in order to see all Homework that pupils are set and the deadlines for each piece. Should you require your parent PIN please email Mrs Hodges at <a href="mailto:ihodges@rodingvalley.net">ihodges@rodingvalley.net</a>

### School Uniform and Appearance

I would like to remind you that the Roding Valley High School uniform and rules over appearance continue throughout your child's education period with us. I would be most grateful if students and parents continue to support the school in maintaining the high standards achieved and expected. Our main task this year is to prepare students to achieve good GCSE results and we do not want to be distracted by issues concerning uniform and appearance. A copy of the current school uniform and appearance rules can be found on the school's website.

### Attendance and Punctuality

One of the reasons for our success at Roding Valley High School at GCSE level is the very high rate of attendance achieved by our students. Missing work from lessons is difficult to make up and understand. Clearly illness and other events occur that keep students from school and this is unavoidable, but these must be kept to a minimum. If the student is absent would parents, please telephone the school each day before **9.15am** and send a letter indicating the reason for your son or daughter's absence on his or her return to school. Non-attendance by students will be followed up by staff at the earliest opportunity.

Students should be in school by **8.35am** and in form rooms by **8.40am** for Lesson 1 and in afternoon lessons by **2.05pm**. Any student who arrives after registration has closed must report to the office to sign in.

Persistent lateness to a registration or lesson will result in a detention. These detentions will take place at break time, lunchtime or after school.

I hope this letter proves useful for you. I would also like to draw your attention to our school website which has a number of enhanced features and aspects to help improve communication links. We value the partnership between students, parents and teachers and it is this partnership that will help support your child this year. Please note the resources to help your child:

https://www.rodingvalley.net/current-parents/how-you-can-help-your-child/

I sincerely hope that students in the current Year 11 have a happy and successful time in school.

Finally, I have attached information on support material available for core subjects as well as a few dates for your diaries.

Yours sincerely

Mr R Mammen **Deputy Headteacher** 

Miss H Read 'Head of Year 10

## **Key Dates: Year 10 for Autumn Term**

DATE	EVENT	
13.09.18	Duke of Edinburgh Silver Practice Expedition	
20.09.18	Y10 Transition Evening at 7pm	
27.09.18	Duke of Edinburgh Silver Practice Expedition	
06.10.18	Open Morning for Year 6 Prospective Parents (Saturday)	
10.10.18	Duke of Edinburgh Silver Assessment Expedition	
22.10.18 - 27.10.18	Autumn Half Term Holiday	
29.10.18	School Closed	
05.10.18	Pre-Public Exams in all Subjects	
14.10.18	Sixth Form open evening	
19.12.18	End of term, school closes at 12.20pm	

These dates do not include subject specific events or school trips. These will be given out separately in due course.

# **Core Subject Resources and Support**

## **English**

Students need to continually revise their set texts read so far (A Christmas Carol and An Inspector Calls). They need to revise these very closely in preparation for their weekly knowledge test. It would also help if they continued to add notes to their texts as they revise. Watching a tutorial on YouTube would certainly support this.

These links will help with the Anthology Poetry revision:

https://www.youtube.com/watch?v=FDQJyshW8p4&t=1217s

https://www.youtube.com/watch?v=K\_PtFsOPBg4&t=12s

https://www.youtube.com/watch?v=dABvuspS9Vo

The audio recordings of the set texts are useful for students to listen to the full text on their phones / IPod:

- An Inspector Calls: <a href="https://www.youtube.com/watch?v=iBLq9GyK03E">https://www.youtube.com/watch?v=iBLq9GyK03E</a>
- Macbeth: <a href="https://www.youtube.com/watch?v=pGBQsQoWvA0">https://www.youtube.com/watch?v=pGBQsQoWvA0</a>
- A Christmas Carol: <a href="https://www.youtube.com/watch?v=hXce\_-7g2cQ">https://www.youtube.com/watch?v=hXce\_-7g2cQ</a>

Mr Bruff revision materials are available through the link on the school website.

Students should be reading non-fiction articles. This link might help in finding some well written pieces to read:

https://www.theguardian.com/uk/commentisfree

CGP revision aids and workbooks for AQA English Language Papers 1&2 and AQA Literature set texts are available from Amazon.

Students should also ensure that they practise techniques covered in class and to get support for areas of weakness. A reading book needs to be brought to class for English weekly DEAR time and they should continue to read as widely as possible at home.

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## **Maths**

The only way to improve in Maths is to consistently practise, all the students have access to the **PiXL Maths App** and they can use this to work on gaps identified in prior PPEs. We also encourage all the students to come and attend the Maths support sessions after school.

#### **Revision Workbooks:**

These are easily available on Amazon at around (£4 per book). They contain all the content required for students to reach their target grade.

- Target Grade 3 Edexcel GCSE (9-1) Mathematics Algebra and Shape Workbook
- Target Grade 3 Edexcel GCSE (9-1) Mathematics Number and Statistics Workbook
- Target Grade 5 Edexcel GCSE (9-1) Mathematics Shape and Statistics Workbook
- Target Grade 5 Edexcel GCSE (9-1) Mathematics Number and Algebra Workbook
- Target Grade 7 Edexcel GCSE (9-1) Mathematics Number and Statistics Workbook
- Target Grade 7 Edexcel GCSE (9-1) Mathematics Algebra and Shape Workbook
- Target Grade 9 Edexcel GCSE (9-1) Mathematics Algebra Workbook
- Target Grade 9 Edexcel GCSE (9-1) Mathematics Algebraic techniques, Shape and Statistics Workbook

Make use of the Maths PiXL App for practice questions and for tutorials on different topics. This can be used on the phone app or on the computer. For user logins and passwords please see their class teacher.

Tutorial videos are also shared on Google drive with all students.

The best way for students to prepare over this year is to ensure that all practice papers are completed and they have covered the gaps identified from their last PPE exams. These topics have been identified for each student and they can use the QR codes below for tutorials.

https://mathsapp.pixl.org.uk/



Maths Tutorial Videos



https://www.mathsgenie.co.uk/gcse.html



# **Science**

We would encourage all students to purchase and use **Tassomai**, a learning programme that helps students achieve fantastic results. It is a simple app that uses multiple choice questions to build students' knowledge and confidence in science. We would also encourage all students to purchase and use the following books:

#### For Combined Science students:

- CGP Combined Science Revision Book
- CGP Combined science workbook
- Pearson Combined science lab book

# For Triple Science students:

- Oxford Press separate science revision books
- · Pearson separate science lab books.

All of the above can be purchased on **ParentPay**.