



2019-2020

RODING VALLEY HIGH SCHOOL CPD BOOKLET 2019-2020

'We ARE Roding and we wish to provide staff training that inspires colleagues and drives them towards higher standards of professional performance and happiness. We want every teacher at every stage of their career to aspire to be the very best that they can be.'

Intent for CPD 2019-2020:

We ARE Roding and we wish to provide staff training that inspires colleagues and drives them towards higher standards of professional performance and happiness. We want every teacher at every stage of their career to aspire to be the very best that they can be. We ask that everyone involved in professional development respect each other, be tolerant, supportive and kind towards others. We require everyone to work hard to achieve our challenging goals as professionals and as an organisation.

Continual professional develop at RVHS between 2019-2020 aims to develop all members of staff around key initiatives and aims at a whole school level. All staff will have the opportunity to gain skills and knowledge in areas of which the school is focusing on.

In regards to T&L CPD, RVHS has four key initiatives for the year:

- 1. Teaching to the top - focus on 6th form academic teaching**
- 2. To embed the ACED framework and skills based curriculum**
- 3. To engage our students in good quality extended writing**
- 4. To continuously embed successful revision and study techniques for our students inc HW**

T&L CPD will all be structured around these **4 key initiatives** and will be differentiated by outcome for those who are post-holders. To develop staff into middle leaders and beyond, there will be opportunities to be a part of the Harris Academy lead practitioner course, lead whole staff CPD and lead CPD within allocated faculty time. **Please note- staff who wish to develop themselves outside of their faculty area, are also welcome to lead staff CPD through our Tuesday morning T&L sessions- please see the schedule below and contact PLA.**

CPD will also be run outside of T&L and will provide training to staff on our behaviour policy, SEND strategies and keeping up to date with national government policy. This will therefore ensure that all staff are kept up to speed and fully equipped.

Implementation 2019-2020:

CPD will be delivered through all **staff twilight sessions, Tuesday morning briefing time, faculty meetings, YPL meetings, NQT sessions, ITT sessions & RST meetings for middle leaders. Opportunities for CPD can also arise through 'acting up' to senior leadership.**

Staff twilight CPD sessions calendar:

Date- Tuesday	Session type	Staff members involved:
17th September	PAL + SEND training	All staff
1st October	OFSTED training- the 3 I'S	All staff
5th November	T.T.T - 6th form teaching	Teachers
3rd December	Moderation + carousel	Teachers
10th March	T.T.T- 6th form teaching	Teachers
24th March	Extended writing/ reading	Teachers
16th June	T.T.T 6th form teaching	Teachers
7th July	Wellbeing + any essential training	All staff

CPD sessions calendar:

Date -	Session type	Staff members involved
Tuesday 17 th December	Improving our HW provision	Teachers

Faculty led CPD sessions:

Date -	Session type	Staff members involved
Tuesday 17 th March	Faculty choice- CPD	Teachers + LSAs
Tuesday 19 th May	Faculty choice- CPD	Teachers + LSAs

Tuesday morning briefing sessions:

Date	Session type	Staff leading
Wk 1	N/A	N/A
10 th September		
17 th September	T.T.T ideas	SGA SPL
24 th September	ADHD training	RLA
8 th October		
15 th October		
22 nd October		
5 th November		
12 th November	Character & culture update	FWI
19 th November	Coaching cycle 1 launch	PLA
26 th November		
3 rd December		
10 th December	T&L awards	PLA
17 th December	HW CPD	PLA
7 th January	ACED b2b	PLA
14 th January	YPL year 11 parents eve	HRE
21 st January	YPL year 9 parents eve	FWI
28 th January	Character & culture update	FWI
4 th February	Debate & oracy C&E	SGA SPL
11 th February		
25 th February	Character & culture update	FWI
3 rd March	YPL year 7 parents eve	TPI
10 th March	RtoW	PLA
17 th March	HW CPD	PLA
24 th March	RtoW	PLA
31 st March	RtoW	PLA
21 st April	RtoW	PLA
28 th April	YPL year 10 parents eve	FRY
5 th May		
12 th May	C&C	FWI
2 nd June	ACED b2b	PLA
9 th June	C&C	FWI
16 th June	Debate & Oracy C&E	SGA SPL
23 rd June	HW CPD	PLA
30 th June		
7 th July		
14 th July	T&L awards	PLA

Impact of CPD 2019-2020

Over the course of this academic year, we aim to see:

1. Our teachers feel confident delivering lessons that are 'taught to the top' with improved outcomes for high level GCSE & A-level results as a direct result. We want our students to be sufficiently challenged in all lessons.

2. Our A.C.E.D T&L framework become a day to day practise of our teachers. Alongside this, we aim for our skills maps to be a fundamental part of our students' day to day learning. We wish for our teachers to be confident with the delivery of their skills based curriculum.

3. Our students completing more pieces of extended writing and developing the resilience needed to perform well across examinations. We want to see our students become more confident in reading academic and high level texts.

4. Revision techniques – Buzan mind mapping, Cornell notes & Seneca- become part of our student's revision and study techniques We wish to review our homework policies and improve the quality homework that we set.